

English	Maths	Science
<p><u>Speaking and Listening</u> Speak clearly with fluency and confidence. Take turns to speak Listen, understand and respond to others. Use some expanded noun phrases to describe when speaking.</p> <p><u>Reading</u> Use letter sounds to read new words. Read common exception words. Read words with more than one syllable. Read aloud with increasing fluency and confidence. Develop comprehension skills and engage in discussion about the texts read.</p> <p><u>Writing</u> Write most lower case letters correctly. Write sentences by saying aloud what I am going to write about. Begin to join sentences together to make a story. Use simple spelling rules.</p>	<p><i>The mastery approach to maths will reinforce number to build competency and provide an opportunity to build reasoning and problem solving.</i></p> <p><i>Learning will be introduced using concrete objects and manipulatives to help with understanding followed by pictorial representations to help develop reasoning and problem-solving skills.</i></p> <p><u>Place Value</u> Read and write numbers to 20. Count to 20 forwards and backwards – beginning from any numbers. Identify 1 more, 1 less. Begin to use and understand vocabulary: equal to, more than, less than, fewer, most, least.</p> <p><u>Number: Addition and Subtraction</u> Represent and use number bonds. Use related addition/subtraction facts. Read, write and interpret mathematical statements involving.</p> <p><u>Geometry: Shape</u> Recognise and name some common 2D shapes (including squares, triangles and circles). Recognise and name some common 3D shape (including cubes, pyramids and spheres).</p>	<p><u>Seasonal changes</u> Name the seasons Name and describe the different types of weather associate with each season. Identify events or occasions which occur in each season. Explain seasonal changes (including finding out about animal behaviour)</p> <p><u>Everyday Materials</u> Identify and name everyday materials Describe simple properties of materials. Sort objects based on properties. Make predictions and discuss observations during scientific enquiry.</p>
Topic (History/Geography)		Music
<p style="text-align: center;"><u>Toys</u></p> <p>Explore a range of toys from the past. Discover how Toys have changed and developed from the past to the present in terms of design and materials used. Create a simple, traditional toy. Compare toys around the world. Describe properties of materials and identify which is best for specific toys.</p>	<p style="text-align: center;"><u>Local Area</u></p> <p>Explore the school grounds and local area and identify changes that have occurred over time. Discuss maps and begin to use location and directional language. Compare the local are to a non-European country. Name, locate and identify characteristics of the 4 countries of the UK.</p>	<p><u>Music</u> <u>Vocal</u> The class with focus on vocal work leading up to our Autumn celebrations and Christmas productions.</p> <p><u>Investigating sounds and rhythm.</u> The children will practise using percussion instruments to compose their own accompaniments to singing and movements.</p>
<p style="text-align: center;">Art</p> <p style="text-align: center;"><u>Earth Art</u></p> <p>Learn to use a range of natural materials creatively to design and make products. Explore ways to use leaves, sticks and twigs to make individual sculptures and drawings. Develop use of colour, pattern, texture, line, shape, form and space.</p>	<p style="text-align: center;">D.T</p> <p style="text-align: center;">DT lessons will begin in the Spring Term</p>	<p style="text-align: center;">Computing</p> <p><u>Computer Skills</u> Locate the keys on a keyboard, use the shift bar confidently, type using both hands. Opening and saving documents, Using basic formatting in a document</p> <p><u>E-safety (Gooseberry Planet)</u> People online: to know how to respond safely to new people online</p>
<p style="text-align: center;">P.E</p> <p style="text-align: center;"><u>Dance</u></p> <p>Move to the rhythm of the music. Use expressions to communicate feelings. Make and hold shapes at different levels and move at different speeds. Choose movements to ass together to make a dance.</p> <p style="text-align: center;"><u>Fundamental Skills</u></p> <p>Master basic movements (including: running, jumping, throwing and catching). Roll and stop a ball Track and catch a ball Perform accurate underarm throws.</p>	<p style="text-align: center;">R.E</p> <p style="text-align: center;"><u>Special Occasions</u></p> <p>Explore autumn and winter festivals including: Harvest, Sukkot, Bonfire Night, Diwali, Eid, Hanukah and Christmas.</p>	<p style="text-align: center;">PSHE</p> <p style="text-align: center;"><u>Health and Wellbeing</u></p> <p>Learn about the things that keep our bodies healthy. Understand how to make healthy choices. Recognise what we are good at and set simple goals. Understand different kinds of feelings and simple strategies to manage these. Learn how to ask for help if worried about something.</p>