



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We were happy with the provision with the exception of some of the coaching provision.	Some of the coaching provision was not at the high level we expect	Coaching will be changed to subject specific coaches rather than multi skills based.
Increased interactions with sporting events.	Increased attendance at sports festivals with children taking part in a range of activities.	Provision to be continued.
Lunchtime Play leaders introduced.	Positive interactions between year groups with positive behaviours modelled to younger children.	Play Leaders to continue.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Specialist playball coach for EYFS children for one term	Additional PE activity for EYFS children weekly for one term.	Key indicator 1: The engagement of all pupils in regular physical activity Key indicator 4: Broader range of sports activities offered for all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1350
Sports Coach provision for all classes	Class teachers' skill levels and the pupils experiencing the activities.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader range of sports activities offered for all pupils.	Children experiencing a range of sports with teachers able to upskill and use techniques in their lessons.	£7,548
PE Planning subscription	Class teachers able to teach sequenced lessons with children learning skills in a range of different sports.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader range of sports activities offered for all pupils.	Teachers able to successfully teach skills required and lessons to lead to full games/matches using taught skills.	£320

Line marking to allow a range of pitches to be used and health and safety checks of equipment	Field space able to be used for a range of sports with correct pitch markings.	Key indicator 4: Broader range of sports activities offered for all pupils.	Use of rounders, football and running pitches throughout the year.	£1138
Sporting Equipment	All children have access to upgraded sports equipment with sufficient equipment for whole class sports.	Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Whole class activities have allowed children to participate in a range of sports and teachers have sufficient resources.	£803
Sports Partnership	Increased opportunity for children to compete against other schools	Key indicator 5: increased participation in competitive sport	Children given opportunities to perform in a competitive environment against other schools in a range of sports.	£1,350
PE storage	Children able to access equipment and teachers able to plan lessons using equipment stored correctly.	Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Children able to access equipment, teachers able to plan lessons with access to all resources.	£2,975
Sports week activities	Children able to take part in a range of activities they are unlikely to have tried before.	Key indicator 4: Broader range of sports activities offered for all pupils.	Children more actively engaged in Sports Week, participation levels are higher with different skills.	£3, 666

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
PE resources sufficient to teach a range of sports and stored safely and within easy access for all PE lessons.	PE lessons able to run well with whole class equipment being used to teach new skills.	Successful spend allowing lessons to be productive.
Sports week activities.	Children experienced a wide range of activities and were physically active throughout the week.	Children have been able to experience sports they may never have tried and learnt new skills.
Sports Partnership	All classes were able to take part in competitive sports festivals in a range of different sports.	Children challenged to compete and learn new skills.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<b><u>Question</u></b>	<b><u>Stats:</u></b>	<b><u>Further context</u></b> <b><u>Relative to local challenges</u></b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	All children able to swim 25m unaided.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>50%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Rob Hacking
Subject Leader or the individual responsible for the Primary PE and sport premium:	Beth Higgs (PE subject lead)
Governor:	Simon Barrett (Chair or Governors)
Date:	15-07-25