



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We were happy with the provision with the exception of Sports Day and some of the coaching provision.	We felt that not enough children were active for long enough during KS2 element of Sports Day Some of the coaching provision was not at the high level we expect	These 2 points will form part of the plan next academic year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lunchtime sports leaders	KS1 and EYFS children that have the opportunity to take part in the activities run by older leaders	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£500 -This covers the cost of the training for the Year 6 pupils running and the activities and the purchase of the equipment that they need to run the activities.

<p>Improved quality of sports coaches to run additional PE lessons to upskill teachers.</p>	<p>Class teachers skill levels and the pupils experiencing the activities.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE – children in each class also having additional PE session per week (in addition to the two lessons run by the class teacher)</p>	<p>£6300</p>
<p>Membership of the DCHS SSP partnership to give children termly competitions/festivals against other schools</p>	<p>Increased opportunity for children to compete against other schools</p>	<p>Key indicator 5: increased participation in competitive sport</p>	<p>Children given opportunities to perform in a competitive environment against other schools in a range of sports</p>	<p>£2900</p>
<p>Contribution to the new activity climbing frame and</p>	<p>These pieces of equipment challenge the EYFS/KS1 children to take on physical</p>	<p>Key indicator 4: Broader range of sports and activities offered for all pupils.</p>	<p>Children have increased co-ordination, balance</p>	<p>£3000</p>

<p>trim trail</p>	<p>challenge, balance and co-ordination every playtime and lunchtime.</p>		<p>and strength as a result of this regular daily activity</p>	
<p>Improved Sports Day / Sports week activities</p>	<p>Use of sports coaches to provide additional, more structured carousel-style activities during Sports Day and additional activities during Sports Week (including tri-golf, archery, boccia and fencing)</p>	<p>Key indicator 4: Broader range of sports and activities offered for all pupils.</p>	<p>Children are more actively engaged in Sports Week/Day, participation levels are higher with different skills (throwing, jumping, balance, dribbling) incorporated.</p>	<p>£1950</p>
<p>Final payment of playframe for KS1 children</p>	<p>Further opportunities for play, balance, strength and climbing skills for KS1 children daily at playtime</p>	<p>Key indicator 4: Broader range of sports activities offered for all pupils.</p>	<p>Children have increased co-ordination, balance and strength as a result of this regular daily activity</p>	<p>£3000</p>
<p>Specialist playball coach for EYFS children for one term</p>	<p>Additional PE activity for EYFS children weekly for one term.</p>	<p>Key indicator 4: Broader range of sports activities offered for all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1500</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Enrichment coaching	Increased activity levels for children from EYFS – year 6	This proved to be successful this year with children across the school experiencing 50% more activity than in previous years.
Outdoor equipment	Children more actively participating at play and lunchtimes whilst developing balance, co-ordination, risk-taking	The new equipment (climbing frame and trim trail) have enabled children to utilize skills that they previously didn't use.
Increased participation in competitive activities	Children taking part in more competitive inter-school events (at least 1 event per year group per year)	100% of children from Rec-Year 6 have taken part in competitive event this year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>We currently do swimming in years 3, 4 and 5. Any pupils that have still not met the 25m mark will continue in Year 6.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We used the premium to get these figures to 100%</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Rob Hacking</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rob Hacking - Headteacher</i>
Governor:	<i>Simon Barrett</i>
Date:	July 2024