



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All children in Year 6 to leave school with 25m distance.</p> <p>All children in school have participated in an inter and intra sports partnership festival.</p> <p>Implementation of X games which has embedded sport for all across KS1 and Year 2 inclusively.</p> <p>Playground leaders lead sport at break and lunch times.</p>	<p>To access successfully a new gym and dance scheme via IMoves.</p> <p>To gain at least Silver award in School Games.</p> <p>Ensure all staff are adhering to PE curriculum overview for the year.</p> <p>Ensure all staff benefit from CPD training.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17990	Date Updated: September 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Mile - a –Day</b> Rec to Year 6. All pupils continue to participate in this scheme developed by YST. Pupils have the opportunity to compete in class and house competitions. Recorded on map of England is an inclusive challenge to to run from Lands End to John O’Groats. Children receive awards as a class achievement.</p> <p><b>Swimming</b> To increase participation in swimming as both a sport and a life skill.</p>	<p>LEAP (county sports partnership). Teachers to continue to record achievements and encourage children to participate fully. Teachers to use certificates half termly as house teams reach the next city. Maps visible in each classroom.</p> <p>Ensure all risk assessments are completed. Gain permission from parents. Brief teachers on expectations of children and adult roles during lessons. Ensure LSA who are 1:1with SEND children understand risk assessments in pool. Top up swimming subsidy in place for children in the summer term of Year 6 who have not achieved 25 metres. Reduce ratios for Years 3,4 and 5 for swimming – use of 4 teachers rather than 3.</p>	<p>Part of Sports funding package (total £2900).</p> <p>£500</p>	<p>All pupils involved in 15 minutes of additional activity daily. Mile a day maps in classrooms and Reception area. City certificates achieved by class. Improved personal fitness levels.</p> <p>To allow children in KS2the opportunity to access swimming lessons. To improve confidence in swimming. To gain access to qualified coaches. To develop swimming ability. 100% of children in Year 6 can swim 25 meters.</p>	<p>Daily Mile firmly embedded in School day practice. Daily Mile part of half-termly competition. Sustains improved concentration in class and improved focus.</p> <p>Gather data on children’s swimming ability. Ensure children maintain swimming lessons up to end of Year 6 if they have not achieved their 25m distance.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to build partnerships with local high quality sports and PE coaching providers with teaching and learning outcomes significantly enhanced for all children.</p> <p><b>Sports Week</b></p> <p>National Sports Week 8<sup>th</sup> July</p> <p>To deliver a fitness week in school to promote and encourage participation and enjoyment in a range of physical activities and understand the importance of a healthy lifestyle, including being physically fit.</p> <p>To continue to use I pads to assess pupils in PE</p> <p><b>Sports equipment</b></p> <p>Programme to replace and upgrade PE equipment and areas outdoors and indoors improving quality of teaching and learning in PE.</p>	<p>Specialist coaches deliver high quality PE teaching to enhance and develop PE curriculum.</p> <p>Partnership with Wycombe Wanderers to deliver Multiskills across the school. Team teaching in PE lessons ensuring lesson plans are in place for all class teachers to upskill from. Cricket coaching across the school. Chance to Shine. Playball for Nursery to Year 1. Gymnastics and athletics.</p> <p>Children access a wide range of sporting and physical activities to inspire a healthy lifestyle, including assault course, whole school cross country, yoga, racket ball, circuit training, dance etc.</p> <p>To purchase I pads and chargers.</p> <p>Fit-for –purpose resources available to support learning and teaching in PE.</p>	<p>£1000</p> <p>£360</p> <p>£350</p> <p>£414 (pitch markings)</p> <p>£1248 (equipment)</p>	<p>Photos</p> <p>Pupils comments</p> <p>Timetable</p> <p>Coaches planning</p> <p>Healthy living initiatives.</p> <p>Use Sports Week to see which activities were well received by pupils and parents.</p>	<p>Gather feedback from children.</p> <p>Include school council’s ideas as to how the week should be run.</p>

		£320 (first aid kits)		
--	--	-----------------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide CPD for teachers to improve whole class PE delivery, with improved quality of teaching and learning in PE lessons.	Use specialist teachers to develop staff PE and develop staff CPD.	£3000	All children able to access high quality PE lessons. Improved staff CPD whilst working alongside coaches. Increased interest in sport. Ability to provide support to staff to improve teaching of PE across the school..	Provide staff with opportunity to team teach. Offer advice on new scheme of work. Offer support with lesson planning. Provide CPD opportunities for all staff. Ensure all staff are confident delivering PE lessons.
	Arrange staff cover if needed to help team teach with staff. Eg. Playball, Wycombe Wanderers, Chance to Shine Cricket, Gymnastics, Hockey, Athletics, YST training sessions and DCHS twilight training Rugby, Hockey, Athletics.			
	Discuss areas for development.			
	Ensure new scheme of work for gym dance and wellbeing is used confidently over 40 day trial. New scheme IMoves for gymnastics, dance and wellbeing on trial for 40 days. If successful will subscribe in September 2019.			
Staff uniform when teaching PE	Upskilling in hockey curriculum.	£180	Improved image and identifiability	
	PE conference attendance.	£380		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <u>X Games</u> To better engage pupils in a variety of inter school sports and with the introduction of new games.  Staff uniform when teaching PE	Plan new sports delivery of PE games at break time led by sports leaders- to be organised by JP. JP to arrange timetable for X games for the year. Discuss with children new sports they would like to participate in future events.	£2320	New equipment purchased and used for X Games. Timetable for X games. Increased interest in sport. Kho Ho games badminton rounders rugby football. Extra after school clubs to allow a greater number of children to participate in.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation in competitive sports.  To continue half termly competitive House match competitions with children building confidence and experience in competitive sport.	Children to participate in regular inter school competitive sporting activities throughout the year Netball/Football, Kwik Cricket, Cross Country, Mile a		Opportunities to compete in all House competitions for all children. Results of inter house competitions. House cups.  Opportunities to compete in all School Games competitions with local	Affiliate to local secondary school partnership to be able to participate in intra competitions and festivals.  Continue to create links with partner schools to encourage a

<p>Continue to develop opportunities for children to participate in competitive sporting fixtures against other schools in School Games.</p>	<p>Day, Sports Day.</p> <p>Organise sports fixtures with local schools for girls netball, football and cricket and boys football hockey and cricket.</p> <p>Children gain access to regular competitive School Games and non-competitive sporting fixtures and festivals through DCHS Sports Partnership and YST.</p> <p>Evolve to be completed, letters and transport to be organised.</p> <p>Complete timetable for School games and festivals.</p> <p>Year 4 to participate in 3 festivals at Davenies school, sports included are Superstars, Football and Cricket.</p>	<p>£2900( part of Partnership fund) £2665(part of TLR fund for PE coordinator) £600 (supply cost)</p>	<p>schools.</p> <p>Timetables.</p> <p>Photos displayed in Reception area.</p> <p>Success in competitions Year 4 -1<sup>st</sup> in Basketball Festival. Year 4 1<sup>st</sup> in Hockey School Games.</p> <p>Letters and photos.</p> <p>Children enjoy making school day an active environment.</p>	<p>range of fixtures.</p>
--	---	---	---	---------------------------

PE Vision

At LCPS, we aim to provide a high quality physical education curriculum that inspires all of our pupils to become active and maintain an active lifestyle. We want to provide opportunities for our pupils to become confident in a way which supports their health and fitness as they move towards making their own choices. In addition we aim to provide opportunities for children to take part and succeed in competition sport and other physically demanding activities in order to build character and help to embed values, such as teamwork, fairness and respect.

Swimming Outcomes 2018 – 2019

All children in school from Year 3 to Year 5 attend swimming sessions a Chalfont St Peter Leisure Centre and are taught by trained swimming teachers in 4 differentiated groups. Each child has 10 swimming sessions per academic year.

All children in Year 6 are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes and effectively perform safe self-rescue in different water-based situations.

5 children out of 34 did not meet the above standards this term, so will continue to go swimming with Year 3 in the Summer Term until they achieve the standard specified.