



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	
<p>Member of School Sports Partnership All children to participate in Sports partnership festivals. All children in Year 6 will leave with their 25m Active playtimes Playground Leaders Developing Healthy Lifestyles. Health week</p>	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £14236		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p><u>Mile-a-Day</u> Year 1-6. All pupils are participating in a Mile-a-Day-Your-Way Scheme. Pupils have the opportunity to compete class v class. Class achievement recorded on LEAP map of England, city to city target and on view in reception area. Used as part of class competitions.</p> <p><u>Impact on children</u> Being physically active throughout the day has proven to increase concentration, behavior and help fight obesity.</p> <p>It is an inclusive challenge for each class to try to get from Land's End to John O'Groats – uses fun and educational charts displayed in each classroom. It allows all children to positively engage in physical activity.</p> <p>Children receive awards as a class achievement. All children are part of it and have a sense of team effort.</p>	<p>LEAP (county sports partnership) Daily Mile-a-Day-Your-Way – Fiona McMillan. Teachers to be trained by Fiona McMillan. Recording by individual teachers/sports leaders – token system in house boxes.</p> <p>Two routes mapped out, one for each playground, so all children can be involved. Add to the 30 active minutes.</p> <p>Maps up in each classroom to engage and enthuse pupils.</p> <p>Email LEAP for certificates as house team reaches each city – presented half-termly in assembly.</p>	<p>Part of LEAP package (total £2900).</p> <p>Resources for A-Mile-a-Day team boxes to collect tokens. £100</p>	<p>LEAP annual School Mile-a-Day impact review provider Fiona McMillan.</p> <p><u>Impact:</u> All pupils involved in 15 minutes of additional activity every day.</p> <p>Mile a day maps of England in hall and classrooms.</p> <p>City certificates achieved by class.</p>	<p>Daily mile firmly embedded in school day practice.</p> <p>Daily mile part of half-termly competition</p>	

<p><u>Playtimes</u></p> <p>Provide a variety of PE equipment for X Games and PE to improve quality of teaching and learning.</p>	<p>Create playground zones and activities.</p>	<p>£1722</p>	<p>Improved opportunities for all at playtime through introduction of X Games leaders.</p>	<p>Playtime observations and behaviour by showing a decrease in negative incidents.</p>
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 12%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>School improvement Plan</u> PE and sport premium referenced on SIP and is fully supported by SLT</p>	<p>SLT member to work closely with PE co-coordinator. Regular meetings to ensure action areas are being moved forward</p>		<p>School improvement plan Termly SIP reports Annual SIP reports</p>	<p>On SIP annually</p>
<p><u>Healthy School Week</u> National Sports Week 2nd July</p> <p>A week dedicated to sport and healthy lifestyles. Focus is solely on this and all staff and children are actively involved. Celebration assembly.</p> <p><u>Impact</u> Children will have experience of a wide range of sports which will have a greater understanding of being healthy in all senses.</p>	<p>Book in coaches and weekly activities – sort timetable</p> <p>Source lessons Provide resources for lessons on living a healthy lifestyle and mental health.</p> <p>Already booked KASOS- dance</p> <p>Racket Pack (booked)</p> <p>Yoga</p>	<p>External coaches and resources £950</p> <p>£200</p> <p>£120</p> <p>£200</p>	<p>Photos Pupil comments Staff comments Timetable</p> <p><u>Impact</u> All pupils are actively engaged in the week and developing understanding of sport and living a healthy lifestyle</p>	<p>Up-skilling staff to deliver alternative activities</p> <p>Develop ways of funding coaches and activities in this week</p> <p>Purchasing equipment to maintain activities</p>

	BMX experience to develop growth mindset.	£425		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement off all pupils the focus is on up-skilling the staff. Staff will undertake LEAP, YST and create development courses:</p> <p>YST Kate Kelly – staff training</p> <p>Other staff training</p> <p>PE and Sports Premium Courses DCHS</p> <p>Buckinghamshire PE conference – Stoke Mandeville Stadium – 1st February 2018.</p> <p>Select workshops and disseminate to other staff.</p> <p>Classes to participate in a range of activities that will be led by an outdoor specialist to support them to work closer together as a team and improve social skills in a new range of activities that they can use in the classroom and outdoors</p>	<p>LEAP (County Sports Partnership) membership package includes CPL for teachers</p> <p>Ensure all identified staff are enrolled. Establish dates when cover is required.</p> <p>Organise lesson observation/learning walks to support implementation</p> <p>Attend training</p> <p>Extra resources provided.</p> <p>Girls football coaching.</p> <p>Team building</p> <p>Class event using problem solving activities</p>	<p>Part of LEAP package (£2900)</p> <p>£150</p> <p>£600</p>	<p>Lesson observations</p> <p>Learning walks</p> <p>Notes and resources from courses</p> <p>Assessment</p> <p>Class work more cohesively</p> <p>Photos</p> <p>Comments</p>	<p>Ensure Real PE is being used</p> <p>Rewrite curriculum overview</p> <p>Staff meeting or INSET time planned for 2018-19 – retraining for Real PE team training/support provided to staff</p> <p>Purchasing equipment to maintain activities</p>

Staff uniform when teaching PE In order to promote dance and up-skill staff, LCPS are buying in resources for KASOS dance Kim Demery to up skill teachers in gymnastics. To promote and up skill staff in cricket.	Increase self-discipline, role models and high expectations for children. Sept 2018 Use of KS1 and KS2 resources – lesson planning and video for children and teachers September 2107 and July 2018 All classes in KS 1 and 2 to participate in cricket activities led by a coach for the first 6weeks. Pitch marking	£950 £150 £1000 £500	Improved image and identifiability N All pupils actively engaged in dance lessons Year 2 4 and 6 Rec to Year 6	Ensure this resource is being used by teachers Ensure teachers are observed and follow through with planning. Ensure teachers are observed and follow through with planning.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 27%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <u>Alternative PE</u> Develop a programme of alternative PE activities for children to be targeted. To increase experience and ignite enthusiasm for any type of sporting activity. <u>Impact</u> Children have experienced a broad range of activities	Develop a programme for schools which has progression. Workshop at Bucks PE Conference to look at activities. Purchase resources and plans Up-skill staff in teaching these	Partnership £2900 £1000(Staff training and supply)	Observations Reviews by teacher/pupils Plans	

<p>Increased participation of sporting activities</p> <p><u>Festivals</u> Children to engage in alternative as a class with other schools.</p> <p><u>Impact</u> Children’s experience and ability in alternative sports</p> <p>Up-skilling teachers in delivery of other activities</p> <p><u>Training of Year5/6 Sports Leaders</u></p> <p><u>Impact</u> To provide children with the opportunity to develop their social, communication and organization skills through leadership roles in sport. Leadership opportunities extended across the school into literacy with a media team, reporting on sports events, taking photos and uploading reports onto the school website and newsletter. The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Book festivals</p> <p>Sort transportation</p> <p>Write letter to parents</p>	<p>Part of DCHS package</p>	<p>Festival evidence</p> <p>Photos</p> <p>Comments – pupils/teachers</p> <p>Teacher evaluation and lesson observations.</p> <p>Pupil feedback</p>	<p>Up-skill teachers in school to lead activities</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Half-termly schools competitions</u> Inter-house competition as well as games units as whole school and class</p> <p><u>Impact</u> All children participating in regular competitions and developing healthy sense of competition</p> <p><u>Further competitive activities</u> To introduce additional competitions using alternative activities from PE lessons in order to engage more pupils, eg Trigolf Scrabble, cup stacking. - Engage more target groups e.g. girls in inter/intra school teams -</p> <p><u>Impact</u> Increased engagement in competition from disaffected pupils</p> <p><u>Additional swimming</u> All children achieve 25 metres in meeting the statutory requirements of the PE NC for PE. All pupils can perform safe self-rescue over a varied distance so they are confident and safe</p>	<p>Actions to achieve</p> <p>Inform staff of inter/intra school competitions</p> <p>Purchase age appropriate alternative equipment</p> <p>Survey pupils on competitions they would like to participate in.</p> <p>Football affiliation</p> <p>Top-up swimming – additional teacher and pool space. Year 5 to go with Years 4 and 3 until they achieve 25 metres</p>	<p>£2612 (TLR)</p> <p>Equipment cost for alternative competitions</p> <p>£20</p> <p>£380</p> <p>Staff qualifications and training</p>	<p>Results of inter-house competitions.</p> <p>House cup</p> <p>Photos, etc</p> <p>Pupil and teacher feedback on new initiatives on alternative activities</p> <p>Photos</p> <p>Staff and pupil feedback on new activities</p> <p>100% of pupils can swim 25 metres by Year 6</p>	<p>Sustainability and suggested next steps</p> <p>Using information for active sp</p> <p>Teachers will work together to ensure all staff are confident and secure in teaching swimming</p>

PE Vision

At LCPS, we aim to provide a high quality physical education curriculum that inspires all of our pupils to become active and maintain an active lifestyle. We want to provide opportunities for our pupils to become confident in a way which supports their health and fitness as they move towards making their own choices. In addition we aim to provide opportunities for children to take part and succeed in competition sport and other physically demanding activities in order to build character and help to embed values, such as teamwork, fairness and respect.

Swimming Outcomes 2017 – 2018

All children in school from Year 3 to Year 5 attend swimming sessions at Chalfont St Peter Leisure Centre and are taught by trained swimming teachers in 3 differentiated groups. Each child has 10 swimming sessions per academic year.

All children in Year 6 are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes and effectively perform safe self-rescue in different water-based situations.

3 children out of 34 did not meet the above standards this term, so will continue to go swimming with Year 3 in the Summer Term until they achieve the standard specified.