



EYFS Vision

Intent

At LCPS we aim to provide an EYFS curriculum that is enhanced by resource stimulus, interactive display, visitors and high-quality engagement through discussion and group activities. It is our priority to create secure attachments and build relationships with all children so they may develop their curiosity, confidence and individual competency in order to flourish. We aim to work collaboratively with parents and carers to encourage independent, resilient, respectful children who thrive and reach their full potential as they begin their lifelong learning journey engaging with an ambitious curriculum. We value the starting point and individual needs of every child and aim to foster a love of learning as they succeed at each step. All children will have opportunities and enriched experiences to foster their ability to grow emotionally, physically, cognitively and verbally.

Implementation

Through high quality continuous provision, we aim to promote independence, curiosity and engagement whilst providing a facilitating environment to foster the characteristics of learning, metacognition and self-regulation. We are intentional that learning is not just a cognitive process but is also a sociocultural process. Each child's learning is shaped by their social experiences and we are therefore mindful that every cohort is unique and that our community is integral in shaping our children's experiences and their cultural capital.

Our school values of being Ready, Respectful and Resilient are embedded across the delivery of our curriculum and evident through everyday engagement and classroom practices to enable children to improve self-regulation, independence and social communication skills. We pride ourselves in prioritising healthy pupil adult attachments so that practitioners can easily measure children's emotional health and wellbeing to support an optimum learning environment.

Language development and vocabulary knowledge are key to fostering a love of communication, story, reading and writing. We value oral storytelling, shared reading and repeated reading to immerse children in books and develop a desire and purpose to read for pleasure and interest.

Building a positive safe environment enables us to nurture and challenge children's learning development. We plan with a firm understanding of our children's baseline to develop skills and knowledge and address gaps and misconceptions.

Practitioners consider a child's interests when choosing activities and they expand children's interests, to make progress in all areas of learning. Children's play is valued and is used to teach many aspects of the curriculum. Learning through play is enhanced by skilful adult intervention and explicit teaching is used to introduce children to new knowledge and skills. The curriculum provides a play-based and experiential learning environment, combined with focussed teaching and basic skills, to ensure children make rapid progress before moving into Year 1. The children in both Nursery and Reception are provided with ample opportunities accessible in our indoor and outdoor provision. They engage in planned, focussed activities as well as self-initiated and free flow activities. We have constructed a curriculum with high academic ambition that is planned and sequenced in order that pupils can connect and revisit skills through retrieval practice and confidently recall the knowledge they have learned.

Impact

Our children will grow to be confident, competent lifelong learners and good citizens. Effective communication and collaboration ensure the children leave with a solid foundation of learning of which to build upon. We use learning journals across the EYFS, supplemented with exercise books in Reception, which evidence to the children and their families the successes of the children throughout their time in Early Years. By monitoring assessment procedures regularly, we can effectively demonstrate what learning is taking place and how each child is progressing in all seven areas of the EYFS curriculum. LCPS is a special place for children to learn, play and grow. They flourish due to the excellent standard of education and nurturing that they receive. Children enter school with smiles on their faces and settle down to activities quickly. They enjoy talking about the things they learn, develop skills of curiosity, exploration and language through enriched activities.