

History: Year 5 – Anglo-Saxons & Vikings

Lesson Objectives & Key Question	Disciplinary Skill & Substantive Thread
KWL Image: What do children see and can explain? What questions do they have from their preliminary enquiry?	
Who migrated to England and why?	DS: similarity & difference ST: settlement
Where did the Anglo-Saxons settle and how do we know?	DS: sources & evidence ST: settlement & trade
How did they keep law and order?	DS: cause & consequence ST: religion
Were the Anglo-Saxons a religious people?	DS: historical significance ST: religion
Which monarch is buried at Sutton Hoo?	DS: historical interpretation ST: monarchy
Why is he remembered as Alfred the Great?	DS: historical significance ST: monarchy
KWL Image: Assess Anglo-Saxon knowledge and analyse KWL Image for Vikings.	
How close did the Vikings get to conquering Britain?	DS: causes & consequence ST: invaders
Were Vikings only raiders or did they settle?	DS: historical interpretation ST: settlement / invaders
Were the Vikings worthy of their ferocious reputation?	DS: historical interpretation ST: invaders / weaponry
KWL Image: What do we now know? Children to annotate the image again using vocab bank to support.	

Source Work / Visits / Trips:

Ufton Court Residential Visit

Primary sources / artefacts from Sutton Hoo excavation

Generative Learning Opportunities:

- Learning by summarising: were the Anglo-Saxons a religious people?
- Learning by mapping: how close did the Vikings get to conquering Britain?
- Learning by drawing: how did they keep law and order?
- Learning by teaching: why is he remembered as Alfred the Great?

Key Vocabulary:

Anglo-Saxon, migration, cremation urn, cemetery, decomposed, sceptre, pagan, Christian, monastery, branding, wergild, archaeologist, danegeld, longship, exile, invade, pillage

Prior Knowledge:

Y4 - The Romans (influence on and departure from Britain)

Cross-Curricular Links:

Literacy - Beowulf

Future Knowledge:

Y6 – Golden Age of Islam (society comparisons)