

Geography: Year 2 - London

Why and how do people visit London?

Lesson Objectives	Disciplinary Skill
Bigger Picture: Identify countries and capitals of UK countries. Recognise location of London on the R. Thames	Locational knowledge – use outlines and boundaries to locate places
People & Purpose: population of the city, commuters, tourists.	Locational knowledge – identify characteristics of London
Transport Options: buses, tube and taxi networks. Congestion & Emission Zones	Human geography – identify choices people make and impact on the environment
Top Attractions: recognise and locate London landmarks using GIS.	Geographical skills – recognise landmarks and human features
Environmental Quality Survey in London	Geographical skills – collect data to study human and physical features
Comparison to Little Chalfont	Place knowledge – compare similarities and differences
Assessment: Why and how do people visit London?	

Field Work:

Day trip to London on the Metropolitan Line from Chalfont & Latimer to Baker Street to visit Madame Tussards (London Story element), Sherlock Holmes' flat and Regents Park.

- Collect data using Environmental Quality Surveys at different locations in London
- Experience a busy urban environment
- Use public transport for convenience and sustainability

Generative Learning Opportunities:

- Learning by summarising: select information for London landmarks
- Learning by mapping: factors that impacted on E.Q. Survey
- Learning by drawing: explanation of population and their purpose in London
- Learning by teaching: pros and cons of bus, tube and taxi

Key Vocabulary:

London, capital, United Kingdom, population, commuter, tourist, congestion, emissions, landmark,

Prior Knowledge:

Y1: Map of the local area – tube station walk

Future Knowledge:

Y5: USA - Urban environment, New York

Y6: Local Area Study – impact of urbanisation, Little Chalfont