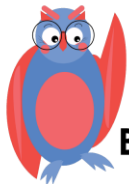




VOTES FOR SCHOOLS

Impact Statement



Be informed.



Be curious.



Be heard.

VotesforSchools Impact Statement



Intent

By mapping each weekly VoteTopic to **SMSC, British Values and Prevent Curriculum criteria**, VotesforSchools lessons clearly highlight the **progression made by voters on a short-, medium- and long-term basis**. We endeavour to instil in voters the **skills of being informed, being curious and being heard**.

VotesforSchools Lesson Plan: KS2

Should professional sport events be free from Coronavirus rules?



⌚	📍	👥	📺
1 min	Feedback	Whole class	Pupils see the results and feedback from last week's topic.
2-3 mins	1. Starter: Game, set & match!	Individual/ Whole class	Pupils see if they can match three professional sportspeople with the sport that they are known for.
1-2 mins	2. Why are we talking about this?	Whole class	Pupils explore why this topic is important at the moment, with reference to recent sport events in the UK.
8-12 mins	3. The cost of a game?	Pair/ Whole class	Pupils learn more about the cost of tickets to professional sport events and explore what the money is used for.
7-10 mins	4. Know your sport?	Pair	Pupils find out more about sport during the pandemic through a quiz, which introduces financial losses and attempts to help the industry through the pandemic.
8-15 mins	5. Where do you stand?	Whole class/ Individual	Pupils use their feet to show where they stand on a range of different opinions, and then consider how they would feel if they had a ticket to a big sport event. Please Note: Skip slide 29 if short on time.
N/A	Career Launchpad!	Whole class	Pupils have the opportunity to see this topic in action in the real world. See below for details.
N/A	Vote	Whole class	Pupils review the Yes/No arguments for this topic before casting their vote.

Keywords:

- 📍 Economy
- 📍 Professional
- 📍 Restrictions

Call to Action:

- 📍 **Learn more:** Pupils are encouraged to watch the news regularly, such as via Newsround.
- 📍 **Career Spotlight:** Pupils hear from Dr Chris Shambrook about a career in Sport Psychology.

This lesson plan is for the KS2 presentation

Supporting materials for SEND learners in this box

Challenge tasks in this box

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SMSC, British Values & Prevent Evidence

Should professional sport events be free from Coronavirus rules?



The following criteria are supported by this topic:

1.10	Pupils show interest and respect for others' faiths, feelings and beliefs	Spiritual: Understanding human feelings & emotions	SMSC - Ofsted 2014
1.18	Staff value pupils' questions and give them space for their own thoughts, ideas & concerns	Spiritual: Using imagination & creativity	SMSC - Ofsted 2004
2.7	Pupils are interested in investigating others' viewpoints and are able to understand others may hold different views on these issues	Moral: Investigating moral & ethical issues	SMSC - Ofsted 2014
2.16	Schools encourage pupils to take responsibility (e.g. taking care of their environment, respect)	Moral: Understanding consequences of actions	SMSC - Ofsted 2004
3.4	Pupils show respect for people, living things, property & their environment	Social: Developing qualities & social skills	SMSC - Ofsted 2004
3.19	Pupils understand the notion of interdependence in a complex society	Social: Understanding how communities function	SMSC - Ofsted 2004
4.7	Schools provide opportunities for pupils to engage in cultural events and to reflect on their significance	Cultural: Understanding & respecting diversity	SMSC - Ofsted 2004
4.13	Pupils can identify the cultural influences that have helped shape their own heritage & behaviours	Cultural: Understanding & respecting diversity	SMSC - Ofsted 2014
5.11	Pupils should feel confident to discuss honestly a plurality of views	Prevent Strategy: HM Government (2007-present)	
5.18	Give pupils a safe place to respond to current events that will challenge their beliefs	Prevent Strategy: HM Government (2007-present)	
6.7	Understand the strengths, weaknesses, advantages & disadvantages of democracy, and how democracy & the law works in Britain, in contrast to other forms of government in other countries	Promoting fundamental British Values: November 2014	
Art 3	"All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children."	UNCRC: UNICEF	
SDG 3	"Ensure healthy lives and promote well-being for all at all ages."	UN: Sustainable Development Goals	

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To see more of this, check out our weekly lesson plans and curriculum guides.

VotesforSchools Impact Statement



As teachers encounter a **diverse range of VoteTopics** on which voters can **have their say** throughout the academic year, they are promoting good habits of **democracy and participation**. Through **carefully planned and balanced lessons**, voters will hone **listening, speaking, oracy and diplomacy skills**.

Implementation

Why are we talking about this?

From 14th-20th June, it is **Refugee Week!** Refugee Week is a UK-wide **festival** that celebrates the **bravery, creativity** and **contributions** of refugees.

Spot the signs

The **theme** for Refugee Week this year is "W... that they want **everyone to take part** a

0:00-1:24

Can you spot the signs? (10-15 mins)

On the next few slides, you are going to hear four children's stories. For each one, your job is simple: put your hand up when you think that they have **become part of a gang**. Make sure you explain your reasons why.




Is streaming good for the music industry?

Vote!

Yes

- Streaming introduces pe... they might not have hea... can only be a good thin...
- We have seen lots of ch... digital options over the y... these have been mostly... streaming is the same.
- Streaming hasn't done c... things like vinyl and cass... are growing in popularit...
- ...

Visit our website to have your voices heard!



We will be sharing Soundcloud, Offic...

Teachers: For a refresher on how to log your votes, please click [here](#). And for any other issues, feedback or comments, email primary@votesforschools.com.

@votesforschools2021

To see more of this, check out our lessons and our voting platform.

VotesforSchools Impact Statement



Impact

Voters can **track their progress using our VoteDiary**, which allows them to **plan for ways to improve** and also **asses how their skills have been developed** on a termly basis. They have a chance to **feature on weekly feedback slides**, which **showcase standout comments** from the VotesforSchools community.

Evaluation

Tick which targets you think you've met in your VotesforSchools lessons and outside the classroom. Which do you think you still need to work on?

Be informed.

- Learn about the world
- Seek other points of view
- Empathise with others
- Separate fact and opinion

Be curious.

- Think before you speak
- Ask relevant and mean questions
- Listen and respond thoughtfully
- Be open to different opinions

Be heard.

- Voice your opinion
- Stand up for what you believe in
- Feel empowered to make change
- Take democratic action

My target for next lesson is to...

VoteDiary

This diary allows you to record the weekly VoteTopics we are talking about.

It is a chance for you to reflect on the different sides of the argument and helps you to look at a balanced view before deciding which way to vote.

VoteTopic:

Arguments for YES	Arguments for NO

Which argument did you feel was more persuasive and why?

Did your voting change as you learned more about the topic?

Can you think of a way of taking this topic outside the classroom to help make a change?

Feedback: "Do school uniforms make it harder to show our true selves?"

"We think that school uniforms do make it harder to show our true selves but we think that there are lots of very good reasons why we wear uniforms. What if you don't have a lot of money and you can't buy the cool clothes and shoes? Then you might get picked on. At least if we are all wearing the same thing then we are equal."
Kings Hill School

"No, it doesn't make any difference what you wear - you are still the same person"

Feedback: "Should we be allowed to travel this year?"

"I think we should travel so we can see family in other countries. I haven't seen my uncle for 18 months and I miss him."
Penybont Primary School

"We should protect other people by waiting until it is safe. We don't want another lockdown!"
Wilbury Primary School

"School uniform makes it harder it harder for pupils to identify themselves"

"Yes we should be able to go on holiday because people are being tested."
Lower Farm Primary School

"If we wait another month until more people have been vaccinated it will be safer for everyone. It's not that long after everything we've been through."
Royal Alexandra & Albert School

"We should travel, but only to green countries, because they won't have a lot of cases and this will be safer."
Mead Primary School

Yes 50.8% **No 49.2%**

To see more of this, check out check out our VoteDiary and our feedback slides.