



# **Little Chalfont Primary School**

## **Remote Education Provision**

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Creator: Rob Hacking (Headteacher)

## Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education, if local restrictions require all children (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The Remote Curriculum: What is Taught to Pupils at Home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Time	Delivery	Content
9.00 – 9.15	LIVE via Google Classroom	Registration: All children to log into their Google Classroom, for registration and explanation of the day with the teacher. This could include a short task to engage the children.
9.15 – 10.30	Recorded / Instructions	Guided Reading: Tasks will be set through the Google Classroom with instructions and work to complete.  Maths: We subscribe to White Rose Maths and will be using their premium video lessons and resources. The lesson is not live, but the teacher will be available in Google Classroom, if help is needed.
10.30 – 10.45	Break	
10.45 – 12.00	LIVE via Google Classroom	English: All children should be in the Google Classroom at 10.45 for the teaching input. Once this is completed and a task set, a small group will be asked to stay online for guided teaching. All children will be invited back online at 11.45 for a plenary to catch up and share learning.
12.00 – 1.00	Lunch	
1.00 – 1.20	LIVE via Google Classroom	Registration / Assembly / Other: All children will return to the Google Classroom for registration and to watch an assembly with the class teacher.
1.20 – 2.45	Recorded / Instructions	Afternoon Sessions – Tasks will be set through the Google Classroom but not live. Teachers will try to set tasks that get children away from screens/electronic devices.
2.45 – 3.00	LIVE via Google Classroom	End of Day: All children to attend. The teacher will recap the learning and announce 'Learner of the Day'. This time will also be used to read to the class.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE and Music.
- Friday afternoons will be used for teachers to take non-contact (PPA) time. There will be no live teaching but activities will be set via Google Classroom.

## Remote Teaching and Daily Study Time

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Independent and teacher-led live lessons will take 4 hours a day.
Secondary school-aged pupils not working towards formal qualifications this year	N/A
Secondary school-aged pupils working towards formal qualifications this year	N/A

## Accessing Remote Education

### How will my child access any online remote education you are providing?

Google Classroom – all children have their own unique usernames and access to their class page. Class teachers will submit assignments via the Google Classroom for children to complete. Where possible, work should be completed in pupil's books that have been sent home. Teachers will provide feedback via the Google Classroom grading function.

Support is available for families who lack devices or appropriate internet connection.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We invite children who do not have online access or access to a device into school as a critical worker. They can then use the school Chromebooks.
- We will print out all work for children who are attending school as a critical or key worker. Reasonable requests for printing can be made by parents at home without access to a printer.
- All of the children's exercise books have gone home for them to work from. This should negate the necessity for copious amounts of printing.
- By using school equipment, pupils can still receive teaching and feedback on their work.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

At LCPS, we use a range of approaches to teach remotely, including;

- live teaching (online lessons) with instruction and modelling by the class teacher
- pre-recorded teaching presentations from the class teacher
- links to online learning resources (eg. Oak Academy, BBC Teach, White Rose Maths)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

## Engagement and Feedback

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

All children are expected to attend the live teaching elements of their class timetable. They should login before the session, mute their microphone and be visible on camera. All pupils should wear their school jumper or shirt when online. Children can use the 'Raise Hand' function and the messaging function to communicate with the teacher.

Children are expected to complete all of the tasks set to them and ensure they are completed by the deadlines set by the teacher.

For pre-recorded and set lessons, children should complete the tasks by the deadline.

We understand the challenges that many parents face trying to support their children whilst working from home. Where possible, we ask parents for the following support:

- provide a quiet work environment with space to complete written tasks and online elements.
- Some lessons may require resources or printed materials. They will be available from 8am in the Google Classroom for parents to access.
- Check in on children to ensure they are on task and engaged. If your child is struggling to access work, encourage them to ask the teacher for help. Alternatively, email the school office to share your concerns.
- Younger children may need you to sit with them to help with concentration and managing the computing requirements of live sessions.
- Talk about and celebrate your child's learning efforts before and after the school day.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- A register will be taken every morning and afternoon (except Friday) by the class teacher. The school office will be contacted by the class teacher, if anyone is absent and parents will be called.
- Work children submit to Google Classroom will be monitored daily.
- Any children not submitting work or engaging with the online learning will be called by a member of the Senior Leadership Team.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- All of your children's submitted work will be graded 1-3: 1=working towards objective, 2=met objective, 3=exceeded objective
- Once a week in core subjects, and where necessary on foundation subjects, teachers will provide written feedback via the Google Classroom.
- Verbal feedback will be given during live teaching lessons.
- Quizzes submitted via Google Classroom have a self-mark and feedback function.

## **Additional Support for Pupils with Particular Needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Children with SEND will have access to the class teacher live for support during core subjects. They will be a priority group for any guided teaching opportunities.
- Instructions will be clear and concise breaking learning into small steps.
- Younger children will have a differentiated timetable with less whole class live teaching and more access to teacher support live.

## **Remote Education for Self-Isolating Pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

When the school or bubble has reverted to online learning, self-isolating children will still be able to access live teaching for parts of the day and activity sheets will be uploaded to Google Classroom.

If the class are in school, the teacher will be working with those children and the live elements of Google Classroom will not be available. Teachers will set work for the self-isolating children via the Google Classroom, although there may be a delay whilst the teacher adapts to managing both in-school and online provision.