

Covid-19 Curriculum Contingency Plan – Autumn 2020

Priority 1: ensure the safest learning environment for staff and pupils

Priority 2: maintain a broad and varied curriculum for all pupils

Subject / Skill	Covid-19 Impact	Amendments	Outcomes
Guided Teaching	Teachers socially distancing will struggle to lead guided teaching.	Guided teaching on the interactive whiteboard with focus pupils near the front. All pupils able to see modelling.	Targeted teaching is still enabled and support given to those who need it.
Marking	Concerns around handling all of the pupils' books and contamination risk.	Books to be left open to avoid thumbing pages. Greater use of peer/self-assessment to limit frequency of marking. Insight software provides teachers with comprehensive knowledge of pupils' next steps.	Accuracy of assessment maintained with marking taking place.
Interventions	Challenges for space in the classroom to complete interventions.	Hall to be converted into an intervention space with small table zones for each class.	Interventions enabled.
Group / Paired Work	Spread of infection is greater with children in close proximity. Inevitable in EY/KS1 .	KS2 classes sat in rows. Pupils can turn to find a partner or create a group of 4 if front 2 turn around. Pupils still 1m+ apart.	Variation helps maintain concentration / engagement of pupils.
Maths	Limits to the interaction between pupils and use of shared resources.	Each class has its own set of resources so no cross-bubble sharing required.	We can still deliver CPA approach.
	Some resources are whole school. Eg. Protractors, compasses.	Each child will be asked to extend the equipment list for their pencil case.	Pupils can access whole of the maths curriculum.
English	Guided writing on sugar paper is not visible to remote learners accessing Google Classroom.	TA to copy teacher's writing on 'shared screen' so online learners can see the writing process.	All pupils can access teacher modelling.

Music	Bubbles should not share resources or communal storage spaces.	Each class to be allocated a set of resources termly which can then be cleaned before switching classes.	In-depth music teaching is maintained.
	External providers risk infecting classes.	Greater safety measures introduced including masks, sanitiser and distancing.	External music providers continue to provide individual and class lessons.
PE	Shared space in the hall is a contamination risk.	All PE lessons to be moved outside – pupils will need appropriate kit for all weathers.	PE lessons can continue.
	Shared equipment is a contamination risk.	Equipment allocated to classes half termly.	Wide curriculum still enabled.
Computing	Keyboard contamination risk due to heavy rotation on the weekly timetable.	Block computing weekly / fortnightly and allocate to each class.	Computing taught and opportunities for use of laptops in wider curriculum during that window.
DT	Timetabling and shared resources pose a contamination risk.	New timetable: DT sessions blocked – one class per half term for Y2-6.	Greater time to enable more depth to the learning.
French	Teaching across year groups risks bubble contamination.	French lessons will be recorded by French specialist and accessed by class teacher.	All children still have access to specialist provision.
PSHE	Circle time setup requires moving of furniture – proximity issues for teachers.	Lessons from desks or use the circles of logs in the quiet areas outside.	Lesson content maintained.
Reading	Sharing texts and group sessions reduce social distancing and create contamination risk.	Ask all children to purchase their own copies of the texts used.	Engagement with the text and continuation of Reciprocal Reading enabled.
Science	Practical sessions require shared equipment and re-arrangement of the classroom.	Practical lessons to be taught, children working in small groups. Resource boxes allocated to classes.	Vital practical and investigative work remains in the curriculum.
Cooking	Hourly lessons would put children from several bubbles in the kitchen using shared resources.	Classes to block-book the kitchen and all children to cook within that week. Kitchen to be thoroughly cleaned weekly.	All children continue to develop their cooking skills.