

Covid-19 Catch-Up Funding Action Plan – Autumn 2020

What is the priority?	Why has this been chosen?	What are the actions we will take?
Progress and attainment in core subjects.	Catch up assessments completed in September have revealed specific gaps: grammar and sentence construction in writing; using evidence in reading; and four operations and fractions in maths.	<p>Maths: whole school use of White Rose Premium Resources will ensure coverage of all gaps and include revisits to previous year's learning.</p> <p>Reading: continuation of Reciprocal Reading with greater assessment focus will develop evidence retrieval skills. New summative assessments will provide clarity for teachers.</p> <p>Writing: investment in staff training on the Talk 4 Writing process with a particular focus on grammar content.</p>
Tracking of progress across the curriculum.	Previous assessment tool was ineffective. Insight provides thorough tailored formative assessment for the whole school.	Purchase Insight subscription and train all staff to input, track and improve pupil performance data. Focus on maths (Aut 1) before widening to include reading and writing (Aut 2) and finally whole curriculum (Spr 1).
Missed units of work in topic.	Core subjects are spiralled and learning is revisited. Content of history topics is not revisited, although skills are.	'History Off The Page' workshops will be used to create immersive short units to cover lost summer topics (Spr 1).
Missed units of work in science.	Core subjects are spiralled and learning is revisited. Content of science topics is not revisited, although skills are.	British Science Week (Spr 1) will be themed to include the content missed in the previous academic year. External visitors will be purchased to enrich the teaching.
Ensure science provision is of the highest quality.	Science is the next subject to be developed under the school curriculum plan.	We will provide access to the Primary Science Quality Mark (PSQM) for the subject lead.