



School Closure Home Learning – 20.03.2020



Dear Parents

As you will be aware the government have taken the decision to close all schools from Friday 20th March at 3:15pm. For the vast majority of pupils the closure will mean a move to home learning from Monday until further notice.

In Early Years our intention is to make the provision available in phases, the first of which will take us up until the end of term. We aim to provide the following:

- A resource pack of activities for you to complete with your child – the first phase of which is included
- A suggestion of curriculum based ideas of how you can help at home (please see attached sheet)
- Curriculum objectives – which need to be revisited many times over in order for them to become embedded

Please find below the overarching curriculum objectives for Literacy and Maths:

Literacy:

- **Reading** - We hope that the children will be able to listen to at least one story each day. We suggest children should enjoy books for ten to twenty minutes each day. Ask the children open questions about the story as you are reading – sometimes questions with an obvious answer, sometimes questions where they have to deduce something from the text or express an opinion. This is something we do in Nursery every day and promotes active listening and inference skills whilst also developing their powers of expressive language.
- **Phonics** – Practise all previously taught sounds, practise the next two sounds we would have been learning - 'v' and 'w', listen for/identify the initial sound in lots of different words, begin to sound out CVC (consonant vowel consonant) words
The downloadable app 'Teach your Monster to read' is DfE approved and is a fun way of supplementing your child's phonics
- **Writing** – Provide lots of opportunities for mark-making to improve fine motor control using a variety of pens, pencils, crayons, chalks etc, practise the correct letter formation for each of the sounds we have learnt, be able to write your name in recognisable letters in the correct sequence from left to right, be able to write down a given sound (adult says the sound, the child writes the correct one down), if your child is able to orally sound out CVC words, begin to attempt to write some CVC words.
- **Speaking and listening** - This is a key skill for all children and one that we have been working very hard on in Nursery this year. Children should practise answering

questions in full sentences, remind children about eye contact and clear voices whenever they can. If your child's responses are grammatically incorrect, remember to repeat it back them correctly rather than asking them to say it again. Role play with toys, doing a commentary for a game or asking fun questions around the dinner table are great ways to promote confident speaking and encourage active listening.

Maths:

The children should practise:

- Reciting numbers in order to 10, 20, 30 and beyond
- Representing numbers either with fingers, marks on paper or writing the numerals
- Matching numeral and quantity of objects correctly
- Comparing two groups of objects and saying which has the same, more or less
- Counting out a group of up to 10 objects from a larger group
- Finding the total number of objects in each group by counting
- Identifying shapes in the environment and talk about the shape of everyday objects
- Beginning to use mathematical names for 2D (flat) and 3D (solid) shapes
- Describing their relative position such as 'behind', 'next to', 'in front' etc

In addition to all the above, please enjoy lots of physical exercise with your child – hopefully the weather will improve and there will be lots of time to visit parks, forests etc.

How can you help at Home?



Personal, Social and Emotional Development:

- Offer time for your child to talk about their feelings. Ask them, 'how do you feel today? How does that make you feel?'
- If siblings/friends are having a disagreement over a toy ask them, 'how can we solve this?' Once given this responsibility, children are very creative in giving ideas.
- Look at signs around your community and ask, for example, 'Why does it say stop?' 'What might happen if we don't listen or follow what it says?' This will help your child to identify the place of rules and their purpose.



Communication and Language:

- Play some listening games. Use a cardboard box to hide a range of objects (keys, pan and spoon, newspaper, wind chime, bells) and ask your child to close their eyes and to tell you what each 'noise' you make is.
- Go on a 'listening walk'. Ask your child, what can you hear? Can you hear a bus/bird/ alarm etc? Ask them to tell you what they hear. Are the sounds loud sounds or quiet sounds? Are they getting nearer or further away? Do they like the sound? Ask them to describe the sounds they are hearing, where else do you hear that sound?



Physical Development:

Healthy Living

- Talk to your child about the meals you are making and about the healthy ingredients
- Talk to your child about their favourite foods and what they like and dislike and what your likes are too.
- Talk to your child about the importance of personal hygiene eg hand-washing; washing away the germs so they don't become ill



Literacy:

- Look at print in the environment – from road signs to shampoo bottles. Your child can then see that print is purposeful and conveys meaning.
- Look at books together; including non-fiction books about topics that interest your child. If they are ready, encourage your child to 'read' the story – prompt them to tell you what is happening from the pictures.
- Make a book together: Take photographs and make a scrap book of a special event or holiday.



Mathematics:

- Sing number rhymes such as Five Currant Buns, Five Little Ducks or Ten Green Bottles
- 'Talk Maths' - use mathematical language such as more/less in everyday tasks
- Measure out ingredients for cooking
- Help with the shopping
- Enjoy water play at bath time - fill and empty a range of containers. Ask questions - how many cups of water to fill the teapot?

Understanding the World:

- Look at family photographs together and encourage your child to talk about them using appropriate vocabulary – brother, sister, mummy, daddy etc. Also talk about how family members have changed.
- Visit the library and try to find some books about families. Look at the books together and encourage your child to talk about the pictures and to answer questions about the stories. Point to the print as you read showing how we read from left to right and from the top to the bottom of the page. Encourage your child to turn the pages over carefully.



Expressive Arts:

- Collect natural materials to make pictures and collages.
- Mix cornflour and a small quantity of water to make 'gloop'
- Play a variety of music types and dance
- Make instruments out of household utensils and make some noise!



I hope you will find the above and the resource pack helpful. Thank you for your understanding in these unchartered times.



Mrs Chester