

Curriculum Overview – Year 2



| Subject | | Autumn | Spring | Summer |
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| WRITING | Genre | narrative writing writing a traditional story writing instructions | writing a poem non-chronological report writing a persuasive letter | writing a diary writing a report explanation text |
| | Model Texts | Where the Wild Things are Little Red Riding Hood How to trap a Hobyah | I wish I was a Pirate Polar Bears The day the crayons quit | The day the crayons quit The Woods The Strongest Man in the World |
| READING | | Topic based text to be confirmed | Topic based text to be confirmed | Topic based text to be confirmed |
| MATHEMATICS | | Number - Place value Number - Addition and Subtraction Geometry - Shape | Measurement - Money Number - Multiplication and division Measurement - Length and height Measurement - Mass, capacity and temperature | Number - Fractions Measurement - Time Statistics Geometry - Position and direction |
| SCIENCE | | <p>Everyday materials and their uses.</p> <p>Compare uses of everyday materials. Choosing the right material. Properties of metals and recycling. Changing shape. Investigate squashing, bending, twisting and stretching. Identify and explain why we use certain materials. Explore the work of Charles Macintosh - understand how properties of materials can be changed. Discover John McAdam's invention - recognise that new materials are constantly been invented. Explore the work of John Dunlop - identify and compare usefulness of certain materials when forces are applied.</p> | <p>Animals, including humans</p> <p>Animals and their offspring. Stages of human life. Lifecycles (frogs and butterflies). What do humans and animals need to survive? Healthy eating. Hygiene and exercise</p> <p>Living Things and their Habitats.</p> <p>Alive, dead and never alive. Habitats. Adaptations. Investigating plants and animals in microhabitats. Food chains. Food sources (including how food gets from the farm to the supermarket).</p> | <p>Plants</p> <p>Observe plants growing in the local environment. Parts of a plant. Plant reproduction - pollination of flowering plants by flying insects. Plant life cycles - germination, growth, glowering and seed production. Growing plants - observe and record the growth of a variety of plants. Germination - what do seeds need to germinate? Compare seeds and bulbs - recognising the function of bulbs and what they need to start growing again. Healthy plant growth. Comparing plants.</p> |
| COMPUTING | | Computing systems and networks - IT around us Creating media - Digital photography | Programming - Robot algorithms Data and information - Pictograms | Creating media - Digital music Programming - Programming quizzes |
| HISTORY | | Great Fire of London | Nurses in history - Florence Nightingale, Mary Seacole & Edith Cavell | |
| GEOGRAPHY | | | London | Kenya |

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| ART & DESIGN | <u>Collage</u> Fire of London skyline collage. 3D houses Matisse - colour | Derain - Expressionism | <u>African sunset</u> Designing a fabric panel, patterns, animals. Painting sunsets- colour mixing 3DMasks and musical instruments Georgia O'Keeffe |
| D.T. (Mrs Nowlan) | | Levers and linkages - extending neck giraffes | |
| P.E. | Football Gymnastics | Dance Netball | Athletics Rounders |
| MUSIC | Unit: Hands, Feet, Heart Style: South African styles Unit: Ho Ho Ho Style: Christmas, Big Band, Motown, Elvis, Freedom Songs | Unit: I Wanna Play In A Band Style: Rock Unit: Zootime Style: Reggae | Unit: Friendship Song Unit: Reflect, Rewind and Replay Style: Western Classical Music |
| R.E. (Discovery RE) | Theme: What did Jesus teach? Concept: Gospel Key Question: Is it possible to be kind to everyone all of the time? Religion: Christianity. Theme: Christmas - Jesus as gift from God Concept: Incarnation Key Question: Why do Christians believe God gave Jesus to the world? Religion: Christianity. | Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism Theme: Easter - Resurrection Concept: Salvation Key Question: How important is it to Christians that Jesus came back to life after his crucifixion? Religion: Christianity | Theme: Community and Belonging Key Question: Does going to a mosque give Muslims a sense of belonging? Religion: Islam Theme: Rites of Passage and good works Key Question: What is the best way for a Jew to show commitment to God? Religion: Judaism. |
| P.S.H.E (Jigsaw) | Being me in my world Celebrating difference | Dreams and goals Healthy me | Relationships Changing me, transitions |