

Guided Reading – Parent Workshop

- * Aims of the new approach
- * ‘Reciprocal Reading’
- * How it is implemented in the classroom
- * Ideas to take home

Aims

Foster a love of reading

- * Careful selection of texts
- * Access to complete stories
- * Challenging/engaging content

Develop comprehension skills

- * Encouraging pupil discussion
- * Skill focus: questioning, clarifying, summarising and predicting

Reciprocal Reading



- * Prioritise comprehension skills
- * Shift ownership to students
- * Encourage discussion
- * Study a text in-depth



Implementation




	Mon	Tue	Wed	Thu	Fri
<u>Grp A</u>	Prep session with text & questions.	Teacher-led discussion	Post-teacher write up	Clarify / Visualise	Summarise
<u>Grp B</u>	Summarise	Prep session with text & questions.	Teacher-led discussion	Post-teacher write up	Clarify / Visualise
<u>Grp C</u>	Clarify / Visualise	Summarise	Prep session with text & questions.	Teacher-led discussion	Post-teacher write up
<u>Grp D</u>	Post-teacher write up	Clarify / Visualise	Summarise	Prep session with text & questions.	Teacher-led discussion
<u>Grp E</u>	Teacher-led discussion	Post-teacher write up	Clarify / Visualise	Summarise	Prep session with text & questions.

Teacher Session – Focus Questions

- * **Looking** – retrieval skills. The answer is visible in the text and can be found by skimming/scanning.
- * **Clue** – inference skills. A direct answer is not in the text, but information in the text leads to a conclusion.
- * **Thinking** – prediction/deduction skills. A firm grasp of the text is needed to reach more detailed conclusions which could draw on wider knowledge of the text.

Ideas To Take Home

- * Read frequently
- * Share the reading – take it in turns (chapter/page at a time), group read with other family members, you read – they listen.
- * Language frames when reading. 
- * Open questions.
- * Share discoveries as you read the text. Verbalise your thought process.