

Equalities Objectives 2024-2025

- to continue to monitor and analyse pupil achievement by race, gender and disability and act upon any trends or patterns in this data that require additional support for pupils.
- to continue to raise levels of attainment in core subjects for SEN and vulnerable learners by ensuring that programmes of work cater for the individual needs of our children and that the curriculum is modified appropriately.
- to provide an environment in which all our children/adults feel comfortable and at ease about their gender, sexual orientation, race, culture, religion, social class, disability, special educational need and/or background while instilling in our children a tolerance, understanding and respect of all cultures, faiths, disabilities and ways of life and living.
- to continue to monitor and support attendance of all groups of children in school.
- to review levels of parental and pupil engagement in learning and school life, across all activities to ensure equity and fairness in access and engagement.
- to ensure the school environment is as accessible as possible to pupils, staff and visitors.