

# LCPS Weekly Newsletter

*Ready. Respectful. Resilient.*

Spring : Issue #4  
30th January 2026

Dear Parents and Carers,

Another brilliant week of enriched learning this week; the Governors thoroughly enjoyed their visit today picking many memorable highlights.

Here are the highlights of this week's learning:

**Nursery:** This week, the Nursery children have been showing off their fantastic imaginative skills. Using our focus text, *'Whatever Next!'*, as a launchpad, the children stepped into the role of space explorers. We discussed what we might need if we travelled up the chimney and out into space like Baby Bear. This activity sparked some brilliant conversations and vocabulary. While some children prioritized comfort by packing their cuddly toys, others were worried about getting hungry and packed fishfingers!

**Reception:** Our focus story this week has been 'The Smartest Giant in Town'. The children are showing great skill at learning the giants rhyme using talk 4 writing techniques and working through key vocabulary so we can begin writing our stories next week. In Maths we have been learning how to reliably match quantities to numerals 6, 7 and 8.

**Year 1:** have worked really hard this week focusing on soft sounds 'g' making a 'j' sound and 'c' making a 's' sound. We have learnt to recognise these sounds in words and use them to write our own creative sentences. The children have also been exploring doubles within math's as well as labelling the different features of a tree within science. Literacy has also been a great opportunity for the children to explore a new type of text .... a non-chronological report! We have looked closely at the features and decided if this next piece of writing will be fiction or nonfiction. I wonder if the children can show the actions we have learnt to help them remember? Keep up all your hard work Year 1!

**Year 2:** have had a fantastic week launching their new English unit on *non-chronological reports about animals*. In science, we explored the needs of animals and humans, discussing what all living things need to survive. In maths, the children were introduced to the multiplication sign and learnt about making equal groups. Well done, Year 2, for such a positive and enthusiastic start!

**Year 3:** This week, Year 3 started a new maths unit on length and perimeter, continued working in groups on dance choreography in PE, and learned about the bones in the human skeleton in science. In geography, they explored the physical features of Scandinavian countries.

**Year 4:** This week, pupils have been busy planning and writing their own action and dialogue, ensuring they created engaging stories that included expanded noun phrases and correctly punctuated speech. I was particularly impressed with the effort pupils put into their writing, as well as the care they took with their presentation. In Guided Reading, pupils explored the character of Jack, considering the good and bad choices he has made so far in the text and predicting what might happen to him next. In Art, pupils prepared for their upcoming trip by applying the techniques learned last lesson during a live observational sketch of the school pond. This will support them when producing their final live observational drawing of the River Chess.

**Year 5:** Have been writing their creation stories, focusing on relative clauses and technical language to create a detailed story of how the world was made. In art, the children sketched a smaller scale piece of what will be their final piece, using pencil techniques to create detail and precision. I was really impressed with the detail and care. Well done Year 5!

**Year 6:** This week in Science, Year 6 began an exciting new topic on the circulatory system. Pupils learned to identify and name the main parts of the human circulatory system, exploring how the heart, blood and blood vessels work together to keep our bodies healthy.

## Looking Ahead...

[Click here for the full calendar.](#)

- 2nd Feb Yr 5 visiting Hare Krishna Temple
- 6th Feb NSPCC Number Day (in school)
- 9th Feb Yr 5/6 VIAM workshop (in school)
- 12th Feb Author Rashmi Sirdeshpande visit Yrs 3-6
- 13th Feb half term
- 23rd Feb children back from half term holiday
- 24th Feb Yr 6 HoTP Victorian Day (in school)
- 25th and 26th Feb Yrs 2-6 Chinese New Year dance workshop
- 4th March Yr 2 Roald Dahl museum trip
- 5th March World Book Day workshops (all children—in school)
- 9th March Rec-Yr 1 Science week workshops (in school)
- 10th March Yrs 2-6 Science workshops (in school)

### To do this week ...

- Read the important "Parking" paragraph later on in the newsletter.
- KS1 Author visit next week—please pre-order books to be signed if you wish.
- NSPCC Number Day next Friday

### Premier Education update:

Please [click here](#) for the weekly announcement from Premier Education.

Premier also run local holiday clubs—further info can be found by following [this link](#).

**Hot Chocolate with the Head:** Well done to Dylan (Rec), Amber (Yr 1), Darshan (Yr 2), Ollie (Yr 3), Nirvaan (Yr 4), Willa and Tulsei (Yr 5) and Charlotte (Yr 6) who were recognised in Celebration Assembly this week for going above and beyond in displaying our school values this week.



### Weekly Winners

|        |     |
|--------|-----|
| Year 1 | 90% |
| Year R | 83% |
| Year 6 | 81% |
| Year 4 | 79% |
| Year 2 | 79% |
| Year 3 | 75% |
| Year 5 | 60% |

### Travel tracker:

It's been an excellent week for active journeys this week. Well done to Year 1 for topping the leader board this week with an impressive 90% of active journeys. An active journey can be walk, scoot, cycle or park and stride. Active journeys set your child up for a productive and focused day.

### Attendance Last Week:

30th Jan

**Attendance:** A much better week this week with our attendance standards returning to their usual high elements. Well done to Year 6 for achieving the best attendance this week. Strong attendance is a legal requirement as well as crucial to obtain strong academic and social progress. Thank you to all our families for their assistance in this important matter this week.

|        |       |
|--------|-------|
| Year 6 | 97.8% |
| Year 5 | 97.4% |
| Year 2 | 96.7% |
| Year 4 | 96.6% |
| Year R | 96.6% |
| Year 1 | 94.9% |
| Year 3 | 93.0% |

**Whole School: 95.4%**

### Dojo Points

(house points are awarded at the end of each half term: 1st = 5, 2nd = 3, 3rd = 2, 4th = 1)

|                      |                       |                        |                      |
|----------------------|-----------------------|------------------------|----------------------|
| 2083                 | 1592                  | 1994                   | 1896                 |
| 1st=<br>Burton 6 pts | 1st=<br>Loudham 6 pts | 1st=<br>Bendrose 6 pts | 4th<br>Coleman 0 pts |

**Parents Evening:** Parents evening this term will be taking place on the 25th and 26th March. This will be in-person in the school hall, between 3.30pm-6.30pm. If your child is on the SEND register and you need to have a provision map meeting, this will be arranged with the class teacher at different times outside of the parents evening slots. Please continue to check communication for us over the next few weeks with booking information about when the slots will go live.

**Writer of the month:** Today, during Celebration Assembly, we highlighted the following children for exceptional effort during the last piece of writing in class. Congratulations to **Evelyn (Rec)**, **Freddie (Yr 1)**, **Vittal (Yr 2)**, **Theia (Yr 3)**, **Coco (Yr 4)**, **Eliza (Yr 5)** and **Isabel (Yr 6)**.

**Governor Day:** Today, we welcomed our Governors into school for the Day to observe the school and children in full flow. Throughout the day they visited lessons, spoke to parents, looked at books and sat in Celebration Assembly.

The feedback we received was positive with some areas for development identified.

A big thank you to parents that spared time this morning to discuss their experience of the school and the children for being phenomenal (as always).

I'd like to thank our team of governors for their dedication to this voluntary role—the **two new governors, voted for by parents, will be announced next week once Simon Barrett has offered them the roles.** A big thank you to all that applied, it further highlighted what a supportive community we are lucky to be part of.

**50 Recommended Reads:** As part of our drive for reading improvement and the exceptional dedication of Nicky Alexander (our resident librarian), we have added the 50 Recommended reads for Reception Class to the other year groups, within our library. In addition to this, we have purchased some new books to update the Year 1 reading corner. Thank you to all parents for supporting this drive and encouraging your children to read at home. **Read to succeed!**

**Parking:** Thank you to the vast majority of parents that follow our 'unofficial one-way system' at pick up and drop off times on Oakington Avenue. This means entering from the Village end and leaving via the Church Grove end. Unfortunately, we have received a number of complaints about 3 drivers driving the opposite way down the street and doing 3-point turns on the verges of residents driveways. Please adhere to the unofficial system to enable the smooth drop off and pick up whilst maintaining a smooth flow of safety and speed.



## Do you have concerns about a child?

### LCPS SAFEGUARDING TEAM



Mr Hacking  
DSL & Headteacher



Mrs Abadee  
Deputy DSL & SENCo



Mrs West  
Deputy DSL & AHT

If the team are unavailable, contact First Response on 01296 383962  
If your concern involves a DSL, contact Chair of Governors, Simon Barrett or the Local Authority Designated Officer (LADO) on 01296 382070  
In danger is imminent, contact the police on 101 (999 for an emergency)



**No mobile phones**  
**No photography**

Please keep phones out of sight whilst on school property





# LAWFORDS

**Edible Garden update (sponsored by our partners above):** It has been extremely wet outdoors this week, so what better gardening task to get out of the downpours than working on getting new raised beds in the polytunnel sorted out in advance of the Spring growing season.

Amazingly the timber we scavenged from our local garden centre at Chenies over a year ago, when they were transferring ownership and rearranging their displays, proved to be the absolute perfect lengths to fit the tunnel. Also, having been used for some sort of base previously, they were notched along their length where they had intersected, so we were able to cut lengths of uprights from our other reclaimed timber pile to fit and secure the lengths together as a bed - looking almost like we had gone out and bought the ideal kit! Just goes to show what you can come up with for free with a bit of ingenuity. Many thanks to Mr Alexander, Mrs Atkins for their DIY skills and our lunchtime Y5 and Y6 Garden Guardian helpers Kai, Milo, Krish, Josh and Daniel, who helped hold things in place and screw some of the fixings with us.

Thanks indeed also go to the Dunning family who have donated (and done the heavy graft of lifting and bringing to school for us!) slices of a tree that they had removed in their garden - when we've got them all in place they will be brilliant outdoor seating stumps for the children to use at lunchtimes and for outdoor sessions, very much appreciated. If anyone else would like to donate tree stumps for seating, please get in touch!

On a planting note - the bareroot tree planting season continues until the end of February (when the plants come out of dormancy) and so if you fancy getting an apple tree into your garden we noticed Tesco had some bargainous stock in their entrance lobby this week - Jonagold, Discovery and Golden Delicious apple varieties (as well as some plums and pears). These are all modern varieties and good for a beginner grower, pretty much looking after themselves so long as you water them the first few years to get established - why not plant a tree in the ground with your children in a suitable spot and look forward to enjoying Spring blossom and your very own juicy harvests in years to come!

Mr Hacking

