

LCPS Weekly Newsletter

Ready. Respectful. Resilient.

Spring : Issue #6
13th Feb 2026

Dear Parents and Carers,

Thank you for all your support this half term - another 6 weeks of enriched learning and myriad opportunities for the children.

Here are the highlights of this week's learning:

Nursery: This week in Nursery we read the story Beegu to help the children understand that it is okay to feel scared if they get lost, but that they are safe. The most important lesson was that "Mummy and Daddy always come back." We also loved watching Beegu try to make friends while she waited. It taught the children that they can be brave and friendly, even when they are in a new place.

Reception: have done incredibly well navigating coughs and colds and made great progress in their writing this half term. This week the children have been looking at the story, The Snail and the Whale amongst lots of other activities. In Maths we have been working on comparisons of length and height using associated vocabulary and non-standard units of measurement.

Year 1: has had a really good end to this half term. There has been lots of discussion about resilience and how this can help our mental health to stay positive, Tilda from our guided reading book has helped show us ways in which we can overcome barriers when our worlds go a bit topsy turvy! We have also enjoyed planning and writing our no chronological reports all about Christopher Columbus. The children have been great at recalling the interesting facts about the explorer. To bring the learning to life, the children also got to taste some of the foods Columbus discovered on his three voyages to the Americas. Another super week of learning Year 1... and lots more to come after half term too!

Year 2: have been buzzing with energy this week. In Science they applied their understanding of food groups to create personalised healthy diet plans. In English, the children produced high-quality animal fact files, demonstrating great research skills. We are also seeing fantastic progress in Maths, as the children grow more fluent with their 5s, 10s, and division facts.

Year 3: we marked Children's Mental Health Week by discussing ways to look after our wellbeing and support each other. In maths, we completed our unit on length and perimeter and celebrated all the progress we've made. In art, we finished our final watercolour paintings inspired by Turner, and in music we enjoyed learning traditional Zimbabwean drum beats. We also performed our final dances in PE, which included choreography created by the pupils themselves! A fantastic end to the half term!

Year 4: This week, pupils welcomed Laura from the Chiltern Chalk Stream Project back into the classroom to learn more about trout habitats, with a special focus on the impact humans have on rivers. This linked perfectly with work at the start of the week, when pupils explored the different ways, our river can become polluted. Pupils enjoyed building a model river in the classroom, pointing out the river features, the living things found there, and how human activity affects these environments. Later on, pupils got into groups and answered questions set up around the classroom to generate a series of numbers which, when completed correctly, revealed the message: "SAVE WATER." It was an engaging and informative session about the River Chess, and pupils are especially excited about the upcoming trout release. The pupils have enjoyed watching the tank this week as the fish are becoming increasingly more active in their tank.

Year 5: Have been learning about decimals and fractions that are equivalent to each other. Year 5 have been great at using their fractions knowledge to convert fractions into decimals. Year 5 have completed their showstopping Pop Art final pieces. I am so impressed with the level of detail and precision. I know they are very proud of their pieces! Well done on another great week Year 5!

Year 6: This week, Year 6 were visited by the production team from *Voice in a Million* to rehearse for their performance in March. The pupils spent time recording several vocal parts throughout the day and demonstrated outstanding professionalism, focus and energy during the sessions. The visiting team were extremely impressed with their commitment and attitude and Year 6 should be very proud of how they represented the school.

To do this week ...

- Build happy, family memories over the half term break.
- Continue to park in a safe, respectful manner
- Make sure your children read and rest over the holidays in preparation for another busy half term.

Looking Ahead...

[Click here for the full calendar.](#)

- 12th Feb Author Rashmi Sirdeshpande visit Yrs 3-6
- 13th Feb half term
- 23rd Feb children back from half term holiday
- 24th Feb Yr 6 HoTP Victorian Day (in school)
- 25th and 26th Feb Yrs 2-6 Chinese New Year dance workshop
- 4th March Yr 2 Roald Dahl museum trip
- 5th March World Book Day workshops (all children—in school)
- 9th March Rec-Yr 1 Science week workshops (in school)
- 10th March Yrs 2-6 Science workshops (in school)
- 9th-13th March Assessment Week (Yrs 1-6)
- 10th March—Ducks eggs arriving in Nursery for incubation
- 12th March—Yr 1 Dance festival DCHS
- 13th March—beacon Maths challenge @Beacon (selected pupils only)



Premier Education update:

Please [click here](#) for the weekly announcement from Premier Education.

Premier also run local holiday clubs—further info can be found by following [this link](#).

Do you have concerns about a child?

LCPS SAFEGUARDING TEAM



Mr Hacking
DSL & Headteacher



Mrs Abadee
Deputy DSL & SENCo



Mrs West
Deputy DSL & AHT

If the team are unavailable, contact First Response on 01296 383962
If your concern involves a DSL, contact Chair of Governors, Simon Barrett or the Local Authority Designated Officer (LADO) on 01296 382070
In danger is imminent, contact the police on 101 (999 for an emergency)



No mobile phones

No photography

Please keep phones out of sight whilst on school property



Hot Chocolate with the Head: Well done to **Freddie** (Rec), **Lucy** (Yr 1), **Om** (Yr 2), **Arjun** (Yr 3), **Krish** (Yr 4), **Ben** (Yr 5) and **Sophia** (Yr 6) who were recognised in Celebration Assembly this week for going above and beyond in displaying our school values this week.



Weekly Winners

Year 6	86%
Year 1	85%
Year 2	84%
Year 4	81%
Year 3	76%
Year R	73%
Year 5	61%

Travel tracker: It's been an excellent week for active journeys this week. Well done to **Year 1** for topping the leader board this week with an impressive **90%** of active journeys. An active journey can be walk, scoot, cycle or park and stride. Active journeys set your child up for a productive and focused day.

Attendance Last Week:

13th Feb

Attendance: A much better week this week with our attendance standards returning to their usual high elements. Well done to **Year 6** for achieving the best attendance this week. Strong attendance is a legal requirement as well as crucial to obtain strong academic and social progress. Thank you to all our families for their assistance in this important matter this week.

Year 5	100%
Year 6	98.3%
Year R	97.9%
Year 1	96.7%
Year 4	96.6%
Year 2	92.7%
Year 3	91.2%

Whole School: 95.9%

Dojo Points

(house points are awarded at the end of each half term: 1st = 5, 2nd = 3, 3rd = 2, 4th = 1)

4082	3525	3575	3632
2nd= Burton 6 pts	2nd= Loudham 6 pts	1st= Bendrose 9 pts	4th Coleman 0 pts



LAWFORDS

Edible Garden update (sponsored by our partners above): It can feel hard this time of year to see past the mud: endless days of rain and the chalky Chiltern soil churns into sticky gloop underfoot. We trail it in, we wash it off, we rid our homes of the "dirt" and look to sunnier days when it all dries out a bit and doesn't make so much mess!

But this belies an alchemy in the soil that we forget about merely because we can't see it, or don't know what it is that we really see out there....

As our "Garden Guardians" learnt this week in helping to dig out snagging brambles from the ground around the polytunnel, soil is amazing stuff. It is a living thing, rippling with all manner of fungi and billions of microorganisms combined with minerals, gases and organic matter. Even in the depths of winter, roots are forming ready to soak up all those nutrients into the plants when the weather warms up.

It takes over 100 years for a centimetre depth of soil to form under natural conditions and up to 1000 years in cold or dry conditions...200-400 years for 1cm of soil to form is about average, and we cannot just make more of it when we need it - what we see in our lifetime is all there is!

Soil filters our water, sustains the plants that give us oxygen, is the source of many crucial medicines (more than 500 antibiotics have been sourced from soil microbes!), stores more carbon than the atmosphere, and hosts half of all species on earth. And that humble and insignificant six inch layer of it across the surface of the earth provides us with 95% of the food we eat and sustains 8 billion people on earth. Its's not just mud, it's magic!

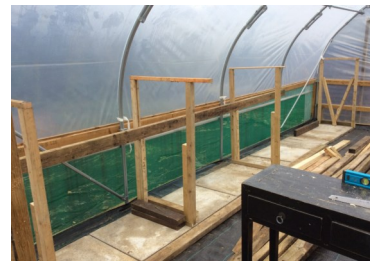
This is the fundamental base of the science we are sharing with the children in everything we do in the Edible Garden, as they learn to care for the soils that sustain life on earth. We rest our soils in the winter, compost all our garden waste and fallen leaves from school grounds, and develop our wormeries project to nourish the soils we grow in for the year ahead.

Spring is also on the way and we're looking forward to the growing magic starting again in earnest with 2026's seed sowings starting after half term - **please put Saturday 28th February, 10:00am - 3:00pm in your diary to bring along your children with you for a family Spring gardening drop in day in the Edible Garden**, straight after the holidays to help us get the garden spruced up for the new season...and be in our "before and after" photos! Come along with friends for as little or as much time as you are able. Amongst other things, (and depending on how many helping hands we get along), we plan to sparkle up the glass of the greenhouse, freshen up beds with new compost and lay some reclaimed bricks, slabs and woodchip for extra paths. Our whole garden has been built by families with their children over the last 5 years, so do come along and join in with adding your bit and making your mark, all are welcome. It's also a chance to explore the super new polytunnel and help finish the workbenches and fill up the beds we've been busily building from salvaged timber - so lots of active outdoor action and wheelbarrowing fun!

In the meantime there's some great resources for children online about the soil that underpins it all www.bbc.co.uk/bitesize/articles/zgqkcmn#zmnqgfr and you're interested in learning more yourself, Amersham Museum are screening this really excellent film "Six Inches of Soil" on 25th February <https://amershammuseum.org/event/six-inches-of-soil-film-night/> along with a talk from a local farmer about forward-looking regenerative farming practices around here which also care for and replenish soils. (If you find it's sold out you can also catch the film on Amazon Prime - well worth a watch).

Thank you for your support, and safe half term

Grateful and undaunted,
Mr Hacking



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