

LCPS Weekly Newsletter

Ready. Respectful. Resilient.

Spring : Issue #9
20th March 2026

Dear Parents and Carers,

Welcome back sunshine! We've had a lovely week in school enjoying the warmer weather to provide many outdoor experiences. The Year 5 and 6 children performed admirably on stage in front of 12,500 people at Voice in a Million at Wembley Arena on Wednesday (further information later on in the newsletter).

Here are the highlights of this week's learning:

Nursery: the children listened to our story, *Jack and the Beanstalk*. They explored the concept of height by comparing 'tall' and 'short' beanstalks, and we have been keeping a close eye on the growth of our very own magical beanstalk plants.

Reception: After creating story mountains, text maps and focusing on tricky words from the story of The Little Red Hen, this week Reception independently completed their big write. It all came together and I am delighted with their achievements. Everyone has now made bread and we are looking forward to starting our Easter activities next week.

Year 1: have been super busy enjoying lots of independent learning in the sunshine. We explored a range of textures in preparation for making our clay models inspired by Giuseppe Arcimboldo and we explored our skills using playdough in order to see how the material can be moulded and shaped in different ways. Year 1 also visited Mop End and we had a lovely time exploring plant and animal habitats. Well done Year 1 another great week of learning.

Year 2: enjoyed a fantastic week of learning, starting with a hands-on Science exploration of various habitats and micro-habitats where pupils went on an exciting hunt to identify local plants, animals, and minibeasts. The creativity continued in Design and Technology as the children began constructing their bird feeder projects, while in Art, they further developed their technical skills by progressing with their Georgia O'Keeffe-inspired watercolour landscapes.

Year 3: wrote fantastic persuasive letters this week, inviting others to take part in a competition, using all the features we have been learning. We also began our new history unit on the Stone Age, exploring how hunter-gatherers survived. In art, we planned our Scandinavian folk art pieces, and in science we observed a water transfusion experiment using celery as part of our plants topic. Well done on another great week!

Year 4: In History, pupils explored how the Roman army became so powerful. They examined and analysed soldiers' uniforms and learned about the different tactics used in battle. Pupils then went into the hall to re-enact these tactics, which they thoroughly enjoyed. This hands-on experience helped them to visualise, act out, and better understand how these strategies were used effectively. In Science, pupils investigated the effect of diet on our teeth. They placed seashells (to represent teeth and enamel) into four different drinks: water, a smoothie, orange juice, and a fizzy drink. After 24 hours, the shells were removed and examined. Pupils were amazed by the results: the fizzy drink had stained the shell brown, while the orange juice had worn it down, making it thin and almost transparent. This experiment helped pupils understand the importance of what we drink and how much we consume.



Year 5: Have had an amazing week. Of course, Year 5 attended the Voice in a Million concert with year 6 to perform the song 'Brand New Day', where their resilience, determination and respect was applauded. They should be incredibly proud of themselves! In English, we created our class acrostic poem of a 'Sloth', where the children demonstrated their understanding of similes and metaphors. In Maths, we started to explore area, following on from perimeter. Another excellent week for Year 5! Well done!

Year 6: This week in science, Year 6 carried out a hands-on investigation by dissecting lamb's hearts as part of our topic on the circulatory system. This practical activity allowed students to explore the structure of the heart up close, identifying key features such as the chambers, valves and major blood vessels. By linking what they observed with the theory studied in class, students developed a deeper understanding of how the heart functions as a pump to circulate blood around the body. It was a fantastic opportunity for students to engage in real scientific enquiry and develop their practical laboratory skills.

To do this week ...

- Please report any parking issues on Oakington Avenue using the following link <https://www.fixmystreet.com/> if you include photos then the Police can action it.
- When the weather is warm consider sun hat and sun cream. If your child has allergies please give them anti-histamine before attending school.

Looking Ahead...

[Click here for the full calendar.](#)

- 18th March Voice in a Million—Yr 5 and 6 pupils @ Wembley Arena
- 20th March—Yr 1 trip to Amersham Field Centre
- 23rd-27th March Yr 5 Bikeability
- 25th March—Yr 4 releasing trout
- 25th March School Council meeting
- 25th /26th March Parents Evening
- 27th March Writer of the Month
- 27th March Easter Holidays—2pm finish for all children
- 20th April Illustrator visit—Yr 3-6
- 24th April Yr 3 trip to Amersham Field Centre
- 4th May Bank Holiday—school closed
- 5th May Year 2 Games @DCHS
- 6th May Year 1 Toy Workshop
- 11th May Year 4 Trip to Roman Museum (St Albans)
- 15th May PTA Quiz Night @LCPS
- 18th May Rec Seaside Workshop Day
- 19th May Year 5 Homefront Workshop Day
- 22nd May Half term (usual finish time)

Premier Education update:

Please [click here](#) for the weekly announcement from Premier Education.

Premier also run local holiday clubs—further info can be found by following [this link](#).

Do you have concerns about a child?

LCPS SAFEGUARDING TEAM



Mr Hacking
DSL & Headteacher



Mrs Abadee
Deputy DSL & SENCo



Mrs West
Deputy DSL & AHT

If the team are unavailable, contact First Response on 01296 383962
If your concern involves a DSL, contact Chair of Governors, Simon Barrett or the Local Authority Designated Officer (LADO) on 01296 382070
In danger is imminent, contact the police on 101 (999 for an emergency)



No mobile phones

No photography

Please keep phones out of sight whilst on school property



Hot Chocolate with the

Head: Well done to **Ayla** (Rec), **Jack** (Yr 2), **Aadhya** (Yr 3), **Milan** (Yr 4), **Eliza** (Yr 5) and **Sanjana** (Yr 6) who were recognised in Celebration Assembly this week for going above and beyond in displaying our school values this week. Year 1 were on a trip today so they will have two children attending next week.

Travel tracker: It's been an excellent week for active journeys this week. Well done to **Year 1** for topping the leader board this week with an impressive 90% (for the 3rd week in a row) of active journeys. An active journey can be walk, scooter, cycle or park and stride. Active journeys set your child up for a productive and focused day.

In addition, we are topping the Buckinghamshire leader board—a great achievement from our families



Weekly Winners

Year 1	90%
Year R	89%
Year 4	85%
Year 6	85%
Year 2	84%
Year 5	83%
Year 3	82%

Attendance Last Week:

20th Mar

Year 1	98.5%
Year 4	98.3%
Year 2	98.2%
Year 5	97.7%
Year 6	95.5%
Year R	93.3%
Year 3	92.8%

Whole School: 95.4%

Attendance: Well done to **Year 1** for achieving the best attendance this week with an excellent 99.7%. Strong attendance is a legal requirement as well as crucial to obtain strong academic and social progress. Thank you to all our families for their assistance in this important matter this week.

Dojo Points

(house points are awarded at the end of each half term: 1st = 5, 2nd = 3, 3rd = 2, 4th = 1)

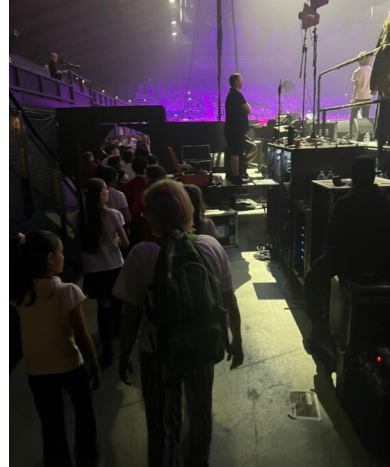
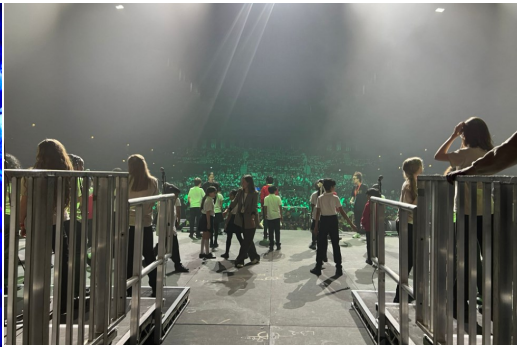
2464	2265	2365	2113
2nd= Burton 6 pts	2nd= Loudham 6 pts	1st= Bendrose 9 pts	4th Coleman 0 pts

Voice in a Million: This week, the Year 5 and 6 children performed **magnificently** at Voice in a Million at Wembley Arena. They performed a song written and composed by our very own Charlotte and Marni (as well as support from the rest of Year 5 and 6).

A huge well done to ALL the children, they were phenomenal (as always).

Voice in a Million (VIAM) is a large-scale musical event and choir project for schools across the UK. It is often described as "the world's most spectacular school concert" and brings together thousands of children to perform at major arenas like the **OVO Arena Wembley** and the **O2 Arena**.

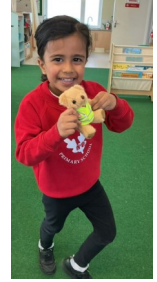
- The Mission:** It was established in 2009 to raise awareness for the plight of children in care and to promote the importance of **adoption and fostering** both in the UK and worldwide.
- The Scale:** A typical event involves between **5,000 and 6,000 schoolchildren** performing together as one massive unified choir.
- Inclusion:** Unlike many musical events, it is non-competitive. It aims to give children of all backgrounds and abilities the "once-in-a-lifetime" experience of performing on a world-famous stage.
- Educational Impact:** Beyond singing, the project provides resources for teachers and helps pupils develop confidence, teamwork, and an understanding of social issues.





Hill Developers Assembly winners: Today we had some special visitors to school to announce the winners of the Art competition we recently took part in for Hill Developers. All the children in the school took part and all of the work produced will be made into a large display at the end of Oakington Avenue at the new pedestrian entrance onto the new housing development. There was a child from each year group selected as the winners of the teddy bear and this was presented by Billy the Bear (Mascot from Hill Developers).

As you can see from the photos below a great initiative—we can't wait to see the children's artwork on display on the new wooden hoardings in the next month or so.



Nursery duckling hatchings: This week, Nursery hatched their own duck eggs in their classroom. The ducks grew bigger in an incubator each day and children across the school loved holding them.





LAWFORDS

Edible Garden update (sponsored by our partners above): What a beautiful week in the out of doors. The Spring sunshine has brought lightness and cheer and an abundance of green shoots in our outdoor spaces for the children to enjoy. Keep your eyes open and you might spot the delightful purple mat of wild violets behind all the cars in the front staff car park, peonies and fennel sending up red and purple stems in the Quiet Garden, and the yellow splashes of early daffodils giving way to the technicolour wow of the first tulips.

The Year 6 Garden Guardians have been busy checking on our wormery worms, which happily are still alive and thriving. All the first batch food we've fed them has been guzzled and transformed into compost, but no worm tea liquid fertiliser in the collecting sumps just yet - we look forward to feeding our tomatoes with that this summer....

The Year 5 and 6 children have also been super keen weeding out wind-blown seedlings and topping up the edible garden beds ready for planting at their lunchtimes...and for our classes, it's time to plant potatoes!

Year 5 have had a windowsill full of potatoes chitting (sprouting new shoots ready to plant) for two weeks, so it's time to get them in the ground. Nature has led the way, doing it's own thing already outside, where Charlotte potatoes missed at last years harvest from the raised beds are already bursting up as new plants. An opportunity to see in reality then how potatoes grow under the ground and how they form in the dark on side shoots to the underground stems.

Heidi is our red variety this year - planted outside the Year 5 classroom in large buckets to make them easier to find in the similar soil colour at harvest time, and also to show that you don't need a big space (or even a garden at all) to be able to grow the easiest of veggies. Now just remember to water them Year 5!

Nursery got in on the act too, planting their own set of buckets - these ones with a potato called Casablanca. Well done for getting your hands dirty Nursery, and enjoying all the interesting textures of the compost. Some excellent tool handling and manual dexterity skills as well as brilliant turn taking and collaboration...and a healthy dose of curiosity and wonder!

Thank you for your support,

**Grateful and undaunted,
Mr Hacking**

