

# LCPS Weekly Newsletter

*Ready. Respectful. Resilient.*

Autumn : Issue #3  
25th September 2026

Dear Parents and Carers,

Another brilliant week of enriched learning—thanks for all the support!

**Nursery:** This week, Nursery began exploring Autumn. Inspired by the story *Ferdie and the Falling Leaves*, the children went on a walk to observe seasonal change and collect leaves and other natural items. Back in the classroom, they examined their findings in more detail.

**Reception:** This week in Reception the children have extended and developed their sorting skills in Maths; they have been learning to create their own criteria for sorting a group of objects and have also worked on comparing quantities of objects. In Literacy the children have been developing their comprehension skills through the use of 'how' and 'why' questions. They have also enjoyed retelling and sequencing key elements of our focus story 'Where the wild Things are'.

**Year 1:** had a great week of enriched learning. They loved exploring "the Naughty Bus" unpicking the main events, characters and plot line. In addition to this, they loved naming oceans as part of the geography unit on continents.

**Year 2:** had a fantastic time developing their mathematical confidence by estimating positions on a number line and practising counting in twos, threes, fives, and tens. In English, the children drew on their personal experiences to plan and write engaging first-person narratives centred on a memorable first day. Meanwhile, in Religious Education, they explored the Old Testament story of Abraham and Sarah, reflecting on their journey and faith.

**Year 3:** had a brilliant week of opportunity—the children completed their invented write about the wilderness and explored onomatopoeia features of poetry on volcanoes. They are developing their skills in djembe drumming and have impressed their music teacher, Jonny, with their developing skills in listening, rhythm and repetition.

**Year 4:** have had a brilliant week! They started the week with a visit from the author Jenny Pearson, where she read extracts from her new book, *How Not To Be a Pirate: The Trouble with Curses*. The children enjoyed coming up with their pirate names and asked insightful questions at the end about being an author. In Maths, the children have shown resilience rounding numbers to the nearest 10, 100 and 1,000. In History, Year 4 learnt about the role of women in Ancient Greece and how they were treated at the time. They then compared this to the modern day.



**Year 5:** have been busy reading the final chapters of *Robot Girl* and finding out what happened after the fire in the lab. Pupils have now moved on to writing their own science-fiction narratives about a robot and a child, where something goes wrong. I have been very impressed by the amount of writing pupils are producing in their stories, and I am really looking forward to reading all of their finished narratives! In Science, we explored friction, what it is and what would happen if there was no friction. As a class, we conducted an experiment to investigate how quickly a car would travel down a ramp depending on the surface of the ramp. We tested a range of different surfaces, including cardboard, foam, fabric and even fake grass! It was great to see pupils making predictions, carrying out the investigation and thinking carefully about how friction affected the movement of the car.

**Year 6:** Have created leaflets in English, using metaphors, verbs and expanded noun phrases to share detailed information about their original animal that would exist in the new world (inspired by 'The Arrival'). In science, we explored how to use scientific vocabulary to effectively draw and label circuits. In topic, we continued our investigation around the caliphates and how Islam continued to spread after Muhammad passed away. Another great week for Year 6!

## To do this week ...

- Years 2-6 complete Century Tech homework
- [Blackbelt reader](#) (formally Sparx) continued to be used to record reading progress.
- 29th Sep Flu vaccination (NHS)

## Looking Ahead...

[Click here for the full calendar.](#)

- 29th Sep NHS Flu vaccination
- 5th Oct Yr 6 trip—Chesham Mosque
- 7-9th Oct—Yr 5 residential Ufton Court
- 14th and 15th Oct—Parents Evening (in school) 3.30pm-6.30pm
- 16th Oct—Yr 2 Great Fire of London workshop
- 19th Oct—Yr 1 trip Natural History Museum (Tring)
- 21st Oct—Cultural Awareness Day #1
- 22nd-23rd Oct Staff Development Day—School closed to children
- 26-30th Oct—Half term, school closed to children
- 9th November Primary Maths Challenge (Yr 5 and 6 children) all week
- 10th November Yr 3 trip COAM
- 19th December End of term 2pm finish

## Premier Education update:

Please [click here](#) for the weekly announcement from Premier Education.

Premier also run local holiday clubs—further info can be found by following [this link](#).

No mobile phones

No photography

Please keep phones out of sight whilst on school property



**Hot Chocolate with the Head:** Well done to **Freddie** (Yr1), **Inaya** (Yr2), **Chase** (Yr3), **Iris** (Yr4), **Jenny** (Yr5) and **Sonia** (Yr6) who were recognised in Celebration Assembly this week for going above and beyond in displaying our school values this week.



## Weekly Winners

|        |     |
|--------|-----|
| Year 6 | 89% |
| Year 1 | 88% |
| Year 2 | 86% |
| Year 5 | 81% |
| Year 3 | 78% |
| Year 4 | 77% |
| Year R | 61% |

**Travel tracker:** It's been an excellent week for active journeys this week. Well done for **Year 6** topping the leader board this week (for the second week in a row) with an impressive **89%** of active journeys. An active journey can be walk, scoot, cycle or park and stride. Active journeys set your child up for a productive and focused day.

In addition, we are (still) topping the Buckinghamshire leader board—a great achievement from our families

## Attendance Last Week:

**Attendance:** Well done to **Year 3** for achieving the best attendance this week with an excellent 99.4%. Strong attendance is a legal requirement as well as crucial to obtain strong academic and social progress. Thank you to all our families for their assistance in this important matter this week. The attendance this week has been excellent—please try and continue these excellent figures in the coming weeks!

|        |       |
|--------|-------|
| Year 3 | 99.4% |
| Year 2 | 99.0% |
| Year R | 98.8% |
| Year 4 | 97.8% |
| Year 5 | 97.6% |
| Year 6 | 97.4% |
| Year 1 | 96.3% |

## Dojo Points

(house points are awarded at the end of each half term: 1st = 5, 2nd = 3, 3rd = 2, 4th = 1)

|                      |                       |                        |                       |
|----------------------|-----------------------|------------------------|-----------------------|
| 1021                 | 895                   | 1001                   | 957                   |
| 1st=<br>Burton o pts | 1st=<br>Loudham o pts | 1st=<br>Bendrose o pts | 1st=<br>Coleman o pts |

**Parents Evening:** Parents Evening will be taking place on the 14th and 15th October. These meetings will be taking place in school, dependent on whether the hall repairs have been completed by then will either be in the main hall or the classrooms. Further details and booking information will be sent out nearer to the time. The slots will be available between 3.30pm-6.30pm. Mrs Abadee will be contacting Nursery parents separately for information about their meetings with her.

**Sickness protocol:** Please see the following for sickness guidance from the NHS for schools in England. Any cases of sickness or diarrhoea requires 48 hours away from school from the last episode. This is to prevent the spread of any potential viruses.

Under UK Health Security Agency (UKHSA) statutory guidance (*Health protection in children and young people settings*), primary schools in England must enforce a **48-hour exclusion rule** for any pupil or staff member exhibiting symptoms of gastroenteritis, sickness, or diarrhoea.

**Statutory Exclusion & Return Criteria**

- **The 48-Hour Rule:** Anyone who has vomited or experienced diarrhoea must remain off school premises until **48 hours after the last episode** of symptoms, regardless of whether they feel well or suspect a non-infectious cause.
- **Scope:** Applies universally to pupils, teaching staff, support staff, volunteers, and catering personnel.

**Specific Pathogens:** Confirmed cases of *E. coli STEC*, *Cryptosporidiosis*, *Shigella*, or *Typhoid/Paratyphoid* require specialist microbiological clearance from the local UKHSA Health Protection Team (HPT) before returning to school.

Have a safe and restful weekend,

Grateful and undaunted,

Mr Hacking