

LCPS Weekly Newsletter

Ready. Respectful. Resilient.

Autumn : Issue #5

9th October 2026

Dear Parents and Carers,

We've had another spectacular week of learning with numerous, enriched opportunities for the children. The children have been immense with their focus, resilience and levels of respect. Thank you for your support. If you have a child in KS2 please continue to log Blackbelt Reader as much as possible—I want to be the first school nationwide to have every class at 100% of children logging their reading in a week—**do you accept this challenge?**

Nursery: This week we read the classic story *Peace at Last* and used it to explore the theme of sound and listening. We put our listening skills to the test with a fun game, focusing on how we use our ears to follow instructions carefully. Building on this, the children discussed the importance of our classroom rules. Together, we agreed on some "Golden Rules" that we must all follow to ensure everyone stays safe and can enjoy their time at school.

Reception: This week in Literacy Reception have been developing their vocabulary, comprehension and sequencing skills through the story 'We're going to find the monster' – the children are really enjoying working on this story! In Maths we have been exploring continuing and creating simple repeating patterns using a variety of media.

Year 1: have started learning about split digraphs this week and they have worked very hard to apply their new learning to focus words and reading. We have also been busy exploring number bonds to and within 10 and the children have used manipulatives to find different numbers bonds by making 2 different parts. In art, the children have been embracing the autumn season and collecting natural resources to make sculptures and pictures inspired by Andy Goldsworthy. The children used their skills of stacking and layering to create patterns and shapes. We have also been comparing animals that live in different climate zones in order to spot features that help them adapt to different weather. We loved learning about the Arctic hare and how their fur changes from brown to white during the winter months! Another super week Year 1!

Year 2: embarked on a rich learning journey focused around courage and resilience. In English, the children explored the inner world and emotional range of a brave bear character, building key vocabulary around feelings through storytelling and drama. That theme of courage linked nicely into RE, where they delved further into Old Testament Bible stories to reflect on trust and promises. Meanwhile in maths, they continued mastering addition and subtraction, using hands-on resources and visual models to solve practical problems and deepen their numerical fluency.

Year 3: Have had an exciting week of learning, beginning our new English unit with Leon and the Place Between by stepping into a circus right here in the classroom! The children explored expanded noun phrases and began writing from different characters' perspectives. In Maths, we tackled addition and subtraction involving exchanges across tens and hundreds, showing fantastic resilience when faced with challenges. In Art, the children planned and created their final pieces inspired by Vincent van Gogh, applying the techniques they have been practising. In Computing, we discussed how different technological devices can be used for different purposes, while in Music, we explored African music and experimented with rhythmic beats on the drums. Well done, Year 3, for another fantastic week!

Year 4: have had a brilliant week! In English, the children started their new book, Shackleton's Journey, and thoroughly enjoyed writing persuasive letters to join his expedition. Next, they put their skills to the test in mock interviews, explaining why they would be ideal candidates for the perilous voyage. In Maths, they have worked hard on column addition and subtraction, using their place value knowledge to line up their columns correctly. In Science, Year 4 planned an experiment to measure how sound travels and investigate whether distance affects the volume of the sound.

Year 5: As excitement has been growing for Ufton Court, Year 5 have still been busy learning in the classroom! In Science, pupils have been learning about levers, gears and pulleys, exploring how these simple mechanisms work and identifying examples in everyday life, such as elevators and blinds. In English, we have started our new topic and book, *Hidden Figures*. During one of our lessons, pupils worked in pairs to act out a scene where Mary Jackson was asking the City Manager for permission to attend an all-white school so that she could pursue her ambition of becoming an engineer. I was incredibly impressed by the pupils' persuasive conversations, thoughtful arguments and maturity when discussing the barriers Mary faced.

Year 6: Have shown immense respect and readiness this week when we attending Chesham Mosque. The children were extremely mature and respectful, asking questions that aided their prior learning from the classroom. In English, we have started to explore the impact of slavery and the Windrush generation, using 'Windrush Child' as our stimulus. In maths, the children have continued their resilience in using long division to complete multi-step problems. Keep up the good work Y6!



Looking Ahead...

[Click here for the full calendar.](#)

- 14th and 15th Oct—Parents Evening (in school) 3.30pm-6.30pm
- 16th Oct—Yr 2 Great Fire of London workshop
- 21st Oct—Cultural Awareness Day #1
- 22nd-23rd Oct Staff Development Day—School closed to children
- 26-30th Oct—Half term, school closed to children
- 6th Nov—Yr 1 trip Natural History Museum (Tring)
- 9th November Primary Maths Challenge (Yr 5 and 6 children) all week
- 10th November Yr 3 trip COAM
- 19th December End of term 2pm finish

Premier Education update:

Please [click here](#) for the weekly announcement from Premier Education.

Premier also run local holiday clubs—further info can be found by following [this link](#).

To do this week ...

- Parents Evening 14th/15th December 3.30pm-6.30pm (in school)
- Yr 2 great Fire of London workshop, in school, 16th Oct



Hot Chocolate with the Head: Well done to **Ayla** (Yr 1), **Mollie** (Yr 2), **Yumna** (Yr 3), **Aryana** (Yr 4) and **Shanvika** (Yr 6) who were recognised in Celebration Assembly this week for going above and beyond in displaying our school values this week.

Travel tracker: It's been an excellent week for active journeys this week. Well done for **Year 1** topping the leader board this week (for the second week in a row) with an impressive **90%** of active journeys. An active journey can be walk, scooter, cycle or park and stride. Active journeys set your child up for a productive and focused day.

In addition, we are (still) topping the Buckinghamshire leader board—a great achievement from our families



Weekly Winners

Year 1	97%
Year 6	95%
Year 4	94%
Year 2	83%
Year 5	81%
Year 3	79%
Year Rec	59%

Attendance Last Week:

Year 5	99.4%
Year Nursery	99.0%
Year 3	98.1%
Year 1	98.3%
Year Rec	96.6%
Year 6	96.5%
Year 4	95.4%
Year 2	94.8%

Attendance: Well done to **Year 5** for achieving the best attendance this week with an excellent **99.4%**. Strong attendance is a legal requirement as well as crucial to obtain strong academic and social progress. Thank you to all our families for their assistance in this important matter this week. The attendance this week has been excellent with 6 classes above our school target of 97%—please try and continue these excellent figures in the coming weeks!

Dojo Points

(house points are awarded at the end of each half term: 1st = 5, 2nd = 3, 3rd = 2, 4th = 1)

1995	1753	1854	1801
1st= Burton o pts	1st= Loudham o pts	1st= Bendrose o pts	1st= Coleman o pts

Ufton Court: This week, Year 5 had a brilliant residential to Ufton Court this week. An excellent experience of Viking and Anglo-Saxon themed activities. I look forward to hearing all about it over the next week.



Blackbelt reader: [Blackbelt reader](#) is proving to be a huge success in increasing the amount of children in KS2s active reading, with class percentages being extremely high. Today, during assembly, I gave out the next set of belts to **Siddhik** and **Olivia** (Year 4) and **Sonia, Arlo, Neha, Ariana, George, Tushi, Leila** and **Kiana** (Year 6). **Luky** (Year 5) will get his new belt next week (as he was on the residential today).



Do you have concerns about a child?

LCPS SAFEGUARDING TEAM



Mr Hacking

DSL & Headteacher



Mrs Abadee

Deputy DSL & SENDCo



Mrs Platt

Deputy DSL & KS1 Leader



Mr Attwell

Deputy DSL & KS2 Leader

If the team are unavailable, contact First Response on 01296 383962

If your concern involves a DSL, contact Chair of Governors, Sunny Dosanjh or the Local Authority

Designated Officer (LADO) on 01296 382070

In danger is imminent, contact the police on 101 (999 for an emergency)

KEEPING CHILDREN SAFE IS EVERYONE'S RESPONSIBILITY!

Safeguarding update: We have recently updated the Designated Safeguarding Lead team within school. I am the Designated Safeguarding Lead, in the first instance Mrs Abadee is Deputy Safeguarding Lead. In both our absence, Mrs Platt and Mr Attwell are also Deputy Safeguarding Leads.

For any instance of a safeguarding concern or a child protection issue, please speak to myself or Mrs Abadee immediately. If you see or hear something that doesn't feel right, report it to us and we will take the necessary safeguarding steps.

KEEPING CHILDREN SAFE IS EVERYONE'S RESPONSIBILITY.

One of the easiest ways you can help with this is to keep your mobile phone out of sight when on school property, in line with our mobile-phone free policy.



No mobile phones

No photography

Please keep phones out of sight whilst on school property



Annual apple juicing competition: It's that time of the year again where we run the competition to see which class can collect the most apples (and pears). The crates are at the front entrance at school with a class label on. We collect the fruit over a period of a few weeks to be made into bottles of juice. This is an excellent fundraiser for the PTA with bottles usually available either through the PTA or in-person at the Xmas Fair.

The class that collects the most fruit will be rewarded with their own juice to share as well as other in-school rewards (eg. House points, own clothes day etc). All children that bring in fruit will get a Dojo point.

If you have any apple (or pear) trees in your garden, or know anyone that does, please bring in any ripe fruit to be added to the collection.

Thank you in advance for your competitive spirit and engaging in another brilliant PTA fundraiser (last year raised £800) that will be utilised to further enrich your child's learning in school.

COLLECT AND SQUEEZE ME!

Calling all apples! Do you or your neighbours have fruit trees? Now is the time to make it into LCPS's LOCAL APPLE JUICE!

Please collect apples in a cardboard box, keep cool and bring to school!

Have a safe and restful weekend,

Grateful and undaunted,

Mr Hacking



Do YOU have a tree in your garden with apples? Are they going to waste?

Could you and your children offer to pick ANY extras your NEIGHBOUR or relative have?

Ask your family & friends to help collect!

★ ★ **House points for all apples collected** ★ ★

Both eating and cooking apples are fine, as are windfalls (fallen from tree), they will all be sorted before pressing

Pop any apples you pick into your class box in the playground



All homegrown apples collected by LCPS children and families will be taken to be local juicers to be washed, squeezed, filtered, pasteurised & bottled for sale at our PTA events - reduce waste & raise school funds!

