LCPS Weekly Newsletter

Ready. Respectful. Resilient.

Autumn : Issue #6
16th October 2026

Dear Parents and Carers,

We've had a brilliant week of learning—thank you for all your support in this busy half term!

Nursery: We've had another wonderful week exploring our Autumn theme in Nursery! This week, we shared the story Pumpkin Soup, which inspired great conversations about teamwork and caring for one another's feelings. The children also loved getting hands-on with pumpkin carving while learning all about the different parts of a pumpkin!

Reception: This week in Reception the children have really enjoyed their new humorous focus story 'Colin's Castle' by Holly Swain. They have been developing their ability to discuss the story, bringing opportunities to think about similarities and differences, belonging, and how to include others. In Maths we have started a new Unit and have been busy identifying, counting, subitising and forming numbers 1, 2 and 3.

Year 1: This week Year 1 have explored consequences in PSHE, we used Jigsaw Jack to share ideas and discuss which type of actions have specific consequences. The children able to link their learning from the previous lesson to think about what consequences are put in place at school if our school rules and values are not followed. The children listened very well to each other and showed great maturity! We have also been looking more closely at what animals eat and how these animals can be grouped. We discussed carnivores, herbivores and omnivores. The children worked as a team to sort these animals into the correct groups. Another great week Year 1, Keep up the hard work!

Year 2: What an exciting and busy week Year 2 have had! In history, the children were transported back to 1666 during their fantastic 'Great Fire of London' History Off the Page day, fully immersing themselves in what life was like for a Stuart. In science, they turned into enthusiastic investigators testing a variety of materials to explore whether they could bend, twist, or stretch. To top off a brilliant week of learning, the pupils have put their creative writing caps on to plan their very own story based on *The Bear and the Piano*.

Year 3: Have shown fantastic resilience this week as we introduced column addition and subtraction in Maths, tackling new challenges with determination. In English, the children began writing their own creative stories inspired by Leon and the Place Between, imagining magical places and fascinating characters. In Guided Reading, we brought poetry to life through expressive performances. In History, we explored how farming changed the lives of people during the Neolithic period. We also enjoyed a busy afternoon with Madam Worthington learning colours in French and practising conversations. Sadly, we said goodbye to Yumna, who has been a lovely member of our class. We wish her all the very best on her new adventure! Well done, Year 3!

Year 4: have had an outstanding week! In English, the children continued their work on *Shackleton's Journey*, focusing on improving their simple sentences by adding fronted adverbials, stronger verb choices, and vivid descriptions. In Maths, they have worked hard on column subtraction with exchanges and explored various subtraction strategies to build their efficiency. In History, Year 4 compared the Ancient Greek Olympics to the modern-day Olympics, investigating how the games have evolved over time.

Year 5: This week, pupils have been busy with their writing! In English, pupils have continued exploring our text *Hidden Figures*, focusing on Mary Jackson, Katherine Johnson and Dorothy Vaughan. In their writing, pupils have been creating persuasive letters, letters of advice and diary entries, developing their ability to write for different purposes and audiences. In Maths, pupils have been exploring multiples, factors and prime numbers, using their multiplication and division knowledge to help them identify and solve problems.

Last week, pupils visited Ufton Court, where they had a wonderful time taking part in a range of activities. These included recreating Anglo-Saxon trials and punishments, making bows and jewellery, and recreating battles between the Vikings and Anglo-Saxons. The pupils had a fantastic time and really flourished in their independence while being away from school. They showed great resilience when facing new challenges and experiences. Well done, Year 5!








Year 6: Have continued exploring the book 'Windrush child'. The children have been very mature, exploring the themes of racism in Britain in the 50s/60s. The children explored the rights of every child and wrote a speech to promote equality for all children. In maths, we have been comparing and ordering fractions, a mix of retrieval from Year 5 and more challenging content. In Art, they have been creating their final pieces, inspired by Picasso and the artistic movement of Cubism. Using soft pastel, oil pastel, pens and crayons, their mixed media pieces are developing very well and are really striking! A great week for Year 6.

To do this week ...

- Staff Development Days next Thursday and Friday—school closed to children.

Looking Ahead...

Click here for the full calendar.

- 21st Oct—Cultural Awareness Day #1
- 22nd-23rd Oct Staff Development Day—School closed to children
- 26-30th Oct—Half term, school closed to children
- 6th Nov—Yr 1 trip Natural History Museum (Tring)
- 9th November Primary Maths Challenge (Yr 5 and 6 children) all week
- 10th November Yr 3 trip COAM
- 27th Nov PTA Xmas Fair (from 4.30pm)
- 19th December End of term 2pm finish

Premier Education update:

Please click here for the weekly announcement from Premier Education.

Premier also run local holiday clubs—further info can be found by following this link.

Hot Chocolate with the Head: Well done to **Tilda** (Yr 1), **Amaaya** (Yr 2), **Gauhar** (Yr 3), **Siddhik** (Yr 4), **Nirvaan** and **Harvey** (Yr 5) and **Willa** (Yr 6) who were recognised in Celebration Assembly this week for going above and beyond in displaying our school values this week.





Weekly Winners

Year 1	90%
Year 2	89%
Year 6	88%
Year 3	84%
Year 5	83%
Year 4	79%
Year Rec	67%

Travel tracker: It's been an excellent week for active journeys this week . Well done for **Year 1** topping the leader board this week (for the second week in a row) with an impressive **90%** of active journeys. An active journey can be walk, scoot, cycle or park and stride. Active journeys set your child up for a productive and focused day.

In addition, we are (**still**) topping the Buckinghamshire leader board—a great achievement from our families

Attendance: Well done to **Year 3** for achieving the best attendance this week with an excellent **100%.** Strong attendance is a legal requirement as well as crucial to obtain strong academic and social progress. Thank you to all our families for their assistance in this important matter this week. The attendance this week has been excellent with 4 classes above our school target of 97%—please try and continue these excellent figures in the coming weeks!

Attendance Last Week:

Year 3	100%
Year 2	97.7%
Year 1	97.4%
Year Rec	97.2%
Year 6	96.9%
Year 4	96.4%
Year Nur	95.2%

Dojo Points

(house points are awarded at the end of each half term: 1st = 5, 2nd = 3, 3rd = 2, 4th =1)

2911	2578	2937	2818
1st= Burton 0 pts	1st= Loudham 0 pts	1st= Bendrose 0 pts	1st= Coleman 0 pts



Writer of the Month: Well done to the following children who were recognised in Celebration Assembly today for excellent effort during the most recent writing unit. Even though the hall is out of use at the moment, their work will be on display for the next 4 weeks or so which people will be able to see when they are walking through! Well done to **Ansh** (Yr 1), **Kiansh** (Yr 2), **Freya** (Yr 3), **Henry W** (Yr 4), **Sai** (Yr 5) and **Josh** (Yr 6)

Blackbelt Reader: We've created a monster by introducing Blackbelt Reader in KS2 this year—I have never seen such motivated, keen readers in all my time in education (this may surprise you but that is nearly 20 years—don't be fooled by my boyish, youthful looks).

During Celebration Assembly today, the following children were given their next grade belt (and bookmark) in recognition of reaching the next milestone in their reading progress.

Yellow belt—**Darshan, Jack, Kiriana** and **Rhea** (Yr 3), **Ollie, Amayrah, Advitha** (Yr 4) and **Luky** (Yr 5)

Orange belt—**Inesh** (Yr 4) and **Josh** and **Mylo** (Yr 6)

Green belt—**Theia** (Yr 4)

Purple belt—**Ida** (Yr 5)

Red belt—**Pia** (Yr 6)

Remember: Read to succeed!







Stay safe, stay bright! With the winter months starting to get darker I wanted to share some important information that could help to keep your children safe. We shared this week some information (see below and on Google Classroom)



Buckinghamshire Council is reminding schools to remind pupils to **'Be Bright, Be Seen'** as the darker mornings and evenings return.

With reduced daylight and the likelihood of foggy or misty weather, visibility on the roads can be significantly affected. The council is encouraging everyone, whether walking, wheeling, cycling or driving, to take simple steps to help keep themselves and others safe.

Wearing bright, fluorescent clothing during the day and reflective materials at night can make a big difference. Fluorescent fabrics are most effective in daylight and at dusk, while reflective materials are essential after dark, helping road users become visible in vehicle headlights. Adding reflective tape to bags, coats, wheelchairs, mobility aids or pushchairs is a quick and easy way to improve safety.

Pupils are encouraged to wear bright or reflective clothing when travelling to and from school, particularly during the darker mornings and evenings. Parents and carers can help by ensuring children can be seen easily by other road users.

Cyclists are reminded to check that their lights are clean and working correctly. It is a legal requirement to use a white front light, a red rear light and a red rear reflector when cycling at night.

Drivers also play a vital role in keeping roads safe. Slowing down in poor visibility, being alert to pedestrians and cyclists, and ensuring vehicle lights are functioning correctly are all important ways to help prevent collisions.

For more information, including the **'Be Bright, Be Seen' online game for children and young people**, visit the Think! website.

As part of **Be Bright, Be Seen Day**, pupils are invited to wear their normal school uniform with a fun splash of fluorescent colour. This helped reinforce the important road safety message about being visible and staying safe as the clocks change and darker mornings and evenings return. The event is a simple and engaging way to raise awareness, encouraging pupils to think about how being seen by drivers can help keep them safe when travelling to and from school.

Top tip: Bright by day, reflective by night. Being seen could help prevent a collision and keep everyone safer on our roads.
This all links into your school travel plan on Modeshift STARS - Modeshift

Eco-Council / School Council: Today, I met with the new Eco-Council members and next week I will be meeting the new School Council members. With the Eco-Council today, we planned the next phase of the wormery project—this uses worms to recycle our food waste and turn it into compost to be used in the school garden. We have moved the wormeries to the front entrance of school to aid the shelter in the colder months but also to make the food waste recycling easier from the Dining Hall. Well done to **Syon** and **Olivia** (Yr 3), **Siddhik** and **Theia** (Yr 4), **Rafi** and **Isabelle** (Yr 5) and **Sonia** and **Arjan** (Yr 6) - I look forward to working with them this year to further enhance our sustainability credentials whilst also them teaching the benefits to our community, some of the Eco initiatives we are proud of facilitating.





History off the page Day: Today, Year 2 took part in the Great Fire of London, History off the Page, immersive experience day. The children had a fantastic, hands-on experience bringing their recent history topic to life. We deliberately choose opportunities like this as it's in line with our science of learning/enrichment approaches that are proven to retain key information into the children's long-term memory. As you can see from the photos, the children had a brilliant day.

















