Curriculum Overview – Year 2

Subject		Autumn	Spring	Summer
WRITING	Genre	Autumn 1- Bravery and Pride - narrative writing, adverts, letters of support, poem, character description, diary entry. Letters of advice, short reports, writing in the role, retellings, information posters, speech bubbles, postcards, thought bubbles. Autumn 2- A twist in the tale- Non-chronological leaflets, captions, information writing, letters, warning posters, labels, Wanted Posters, Retellings from another's point of View, character descriptions.	Spring 1- Creation and Conservation - Information Leaflet- Future Aspirations, A set of Instructions, poems, travel blogs, persuasive speeches, letters. Environmental campaign-list poems, non-chronological reports, chronological reports, character descriptions, protest signs, fact files, warning signs, speeches. Spring 2-Change and Relationships- labels memories, poems, interviews, photo album captions, postcards, Writing in roles, letters, diaries of advice, short explanations, top tips.	Summer 1- Fictional Worlds and Fantasy- Dragon guides and encyclopedias, dragon machine explanations, shopping lists descriptions, letters, adverts, market stall pitches, postcards in role, instructions. Summer 2- short explanations, adverts, advice letters, character descriptions, invention descriptions, poetry, interview questions, adverts, advice slips, letters.
	Book	The Proudest Blue by S.K Ali & Ibtihaj Muhammed The Bear and the Piano by David Litchfield Wolves by Emily Gravett Me and You by Anthony Browne	Dear Earth by Isabel Otter We are water Protectors by Carole Lindstrom Grandads Camper by Harry Woodgate If all the World Were…-Joseph Coelho	The dragon machine by Helen Ward Lizzy and the cloud by The Fan Brothers Rosie Revere Engineer by Angela Beaty Last stop on Market Street by Matt de La Pena
READING		The Dinosaur's Packed Lunch – Jacqueline Wilson Akissi and tales of Mischief- Abouet & Sapin	The Owl Who Was Afraid of The Dark – Jill Tomlinson Esio Trot – Roald Dahl	The Hodgeheg – Dick King-Smith Paddington- Michael Bond
MATHEMATICS		Number - Place value Number - Addition and Subtraction Geometry - Shape	Measurement - Money Number - Multiplication and division Measurement - Length and height Measurement - Mass, capacity and temperature	Number - Fractions Measurement - Time Statistics Geometry - Position and direction

SCIENCE	**Everyday materials and their uses.** This unit explores identifying and comparing the suitability of everyday materials like wood, metal, and plastic for specific uses. It examines how solid objects' shapes can change by squashing, bending, twisting, and stretching. The focus is on simple tests, and using data to answer questions. **New Life** This unit explores how animals, including humans, have offspring that grow into adults and examines their basic survival needs, such as water, food, and air. It focuses on asking questions, observing closely, identifying and classifying, and using observations to suggest answers to questions.	**Introduction to food chains** This unit covers how animals obtain food from plants and other animals using simple food chains. It includes identifying and naming different food sources, asking questions, classifying, and gathering and recording data to answer questions about animal diets and food chains**.** **Living things and where they live** This unit explores the differences between living, dead, and non-living things and examines how habitats support the needs of various plants and animals. It involves identifying and naming plants and animals in different habitats, using observations to classify, gather data, and answer questions.	**Plants** This unit covers observing and describing how seeds and bulbs grow into mature plants, and understanding how water, light, and temperature affect plant growth and health. It involves performing simple tests, using observations to answer questions, and gathering data to explore plant needs. **Healthy Me** This unit covers the importance of exercise, balanced nutrition, and hygiene for humans. It involves performing simple tests, observing closely, and identifying and classifying information. Emphasis is on asking questions, using observations to suggest answers, and gathering and recording data.
COMPUTING	Information Technology in the world beyond school.	Using ICT to organise and present data.	Creating animations in programs.
HISTORY	Great Fire of London	Roald Dahl	Nurses in history - Florence Nightingale
GEOGRAPHY		Kenya	London
ART & DESIGN	Collage Fire of London skyline collage. 3D houses Matisse – colour- Oil Pastels	African Weaving Paper weaving and African Geometric Patterns	Derain – Expressionism Georgia O'Keeffe- Water paints
D.T.	Cooking: Fruit Salad	Levers and sliders- moving cards Rotary Mechanisms- Windmills	Cooking: Vegan Rhubarb Crumble (Fruit from edible garden)
P.E.	Football Handball Gymnastics	Dance Volleyball Netball Dodgeball	Athletics Volleyball Fitness Rounders
MUSIC	Singing: Singing games Singing: Singing together.	Compose and create Music and movement	Compose and Create: 4 notes Singing for performance

R.E.	**The Bible- What does it say about Gods promises?** In this unit pupils begin to explore the idea of covenant using a theological lens. They learn the story of Abraham and also look at other key stories in the Torah and Old Testament that talk about promises between God and humans. **Festivals: How do they celebrate the Natural World?** In this unit pupils will investigate how Christians and Jews celebrate the natural world. They will examine case studies that to understand that there may be similarities and differences around the world. They will examine the concept of stewardship in Christianity and Jewish idea of tikkun olam.	**Hindus: What do Hindu stories teach about life and the world?** In this unit pupils begin to explore the Hindu Dharma. Through four stories they will draw out key ideas about the divine, compassion and pluralism that they will revisit throughout the curriculum. **Choices: Do we need rules to live by?** In this unit, pupils consider a philosophical question: 'do we need rules to live by?' They answer this through first examining how many Jews and Christians frame an answer through the Ten Commandments. They then explore how dharma offers another way of living. Finally they look at humanist ideas.	**The world: how do different people explain how it started?** In this unit pupils will be introduced to the different explanations that people have for the origin of the world. They will learn the creation stories common to Christians, Jews and Muslims as well as how humanists explain the origin of the universe. **Prayer: Is it possible to speak to God?** In this unit, pupils will focus on the concept of prayer. They will gain an understanding of diversity in Christian prayer and consider the Lord's Prayer. From this they will examine the importance of prayer in Islam. Finally they will consider humanist responses to prayer
P.S.H.E (Jigsaw)	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me, transitions