

LCPS Weekly Newsletter

Ready. Respectful. Resilient.

Autumn : Issue #9
7th November 2025

Dear Parents and Carers,

It's been a brilliant first week back after the half term break. We've celebrated numerous achievements from our wonderful children this week—further information later on in this newsletter.

Here are the highlights of this week's learning:

Nursery: It has been a wonderful first week back in Nursery, blending seasonal celebrations with Cultural Awareness Day. The children have engaged in important discussions about our community, starting with the excitement of Bonfire Night and a crucial focus on firework safety. We then shifted our focus on a more reflective theme of Remembrance Sunday, exploring why poppies are worn as a special symbol to honour and remember the armed forces. The week ended with a celebration of the world of literature by looking into and experiencing the colourful and joyful stories of the Mr. Men and Little Miss books by Roger and Adam Hargreaves.

Reception: It has been lovely this week to see the Reception children return to school refreshed and ready for the second half of term! We have had a fun week launching our new topic of Celebrations focussing on Bonfire Night. The children have also experienced their first school Cultural Awareness Day which has involved learning about the life and works of one of our upcoming authors for the Spring Term – Julia Donaldson.

Year 1: This week Year 1 have settled in wonderfully to their routines and learning. We've had lot's of great discussion and use of vocabulary to describe our half term breaks and we have even been spotting adjectives within our new text 'The Gruffalo'. The children have also worked very hard this week in math's where we have been exploring part whole models and turning these into stem and number sentences. Year 1 have also been busy learning the creation story within RE and we put actions to each day to help us remember the order in which Christians believe the world was created by God. A super start to this half term, keep up the hard work!

Year 2: returned from half-term with great enthusiasm. They focused on addition and subtraction in Maths, began studying newspaper articles in English and explored the life and invention of Charles Macintosh in Science.

Year 3: It's been a wonderful first week back after the half-term break! The children have shown great resilience in maths, finishing up our unit on column addition and subtraction. In art, they were introduced to Andy Goldsworthy and were fascinated by his nature-inspired artwork.

During Computing, the class had thoughtful discussions about screen time and learned more about the different parts of a network. In PE, they were excited to start a new unit on football, developing their ball control skills.

To end the week, Year 3 took part in an immersive Cultural Awareness Day, where they explored fairy tales inspired by Hans Christian Andersen and even performed their own creative stories for the class.

Year 4: This week, we began our new topics in English and Maths. In English, we explored what a Buddhist fable is and read our model text, The Monkey King. We discussed the moral of the story and defined any unfamiliar vocabulary. In Maths, we started our new topic on measurement, focusing on area. I've been very impressed with the pupils' determination — everyone has been eager to work hard and challenge themselves to get to the extensions. What a fantastic start to the term!

Year 5: have been writing their invented autobiographies, focusing on using reflection, emotion and technical language to inform the reader about significant historical Black figures — as if they were those individuals themselves. The children's maturity and resilience have really shone through. In maths, we have successfully completed our multiplication and division topic. The children have demonstrated growing confidence and skill, tackling a range of complex questions that required them to apply both operations with accuracy and understanding.

Year 6: have begun their new topic on explanation texts, exploring how palm oil is produced. Pupils identified the key features of this text type and discussed how these help to make complex processes clear and engaging.

To do this week ...

- Warm clothing is essential as the temperature drops
- Bags2School clothing collection next Wednesday—drop bags by the PTA shed (am) (see flyer)
- Children wear odd socks to start Anti Bullying

Looking Ahead...

[Click here for the full calendar.](#)

- 7th Nov—Cultural Awareness Day #1
- 7th Nov—Yr 6 parent open morning
- 10th Nov—Odd Socks Day
- 10th Oct—Yr 4 Ancient Greece Day
- 10th November—Primary Maths Challenge—selected children only
- 11th November—Bags2School collection (PTA—in the playground)
- 14th Nov—Yr 5 parent open morning
- 14th Nov—prospective parent open morning
- 21st Nov—Yr 4 parent open morning
- 26th Nov—Yr 6 Chocolate Workshop
- 26th Nov—Parent coffee morning
- 27th November—Yr 4 trip to Buddhist Monastery
- 28th November—Yr 3 Parent Open Morning
- 1st Dec—Assessment Week (Yrs 1-6)
- 3rd Dec—Yr 2 Parent Open Morning
- 3rd Dec—Xmas lunch
- 5th Dec—Yr 1 Parent Open Morning
- 9th Dec—Yr 3 Ancient Egypt Day
- 11th Dec—Christmas Jumper Day
- 12th Dec—Nursery Parent Open Morning
- 12th Dec—Yr 5 Oxford Science Museum trip
- 19th Dec—Break up for Xmas holidays 2pm finish (Back on 7th Jan 2026)

SCHOOL FUNDRAISING More clothes - more funds for your organisations! 7kg = 804p

YOUR COLLECTION IS ARRANGED ON:

11 NOVEMBER
TUESDAY

FILL ANY BAGS WITH CLOTHING AND BRING THEM TO SCHOOL/ORGANISATION WE WILL COLLECT AND WEIGH THEM

WE ACCEPT

- Good quality clean clothing (adult & children's baby)
- Shoes (paired)
- Bags
- Hats & scarves
- Belts
- Children accessories
- Children's lingerie
- Sunwear
- Handbags

WE DON'T ACCEPT

- Uniforms
- Dirty, wet, ripped, damaged clothing
- Stuffed clothing
- Footwear
- Children's clothing
- Single socks
- Children's underwear
- Broken CD's/DVD's
- Broken electrical items
- Children's caps, mats, curtains
- Hygiene items, sleepers
- Linen & towels

PLEASE NO UNIFORMS & DUPLICATES

RAISE MONEY FOR YOUR SCHOOL BY GIVING AWAY YOUR UNWANTED CLOTHES

hello@theheresy.org.uk • 0330 043 7650 • theheresy.org.uk



Hot Chocolate with the Head: Well done to **Pravani** (Rec), **Sebastian** (Yr 1), **Lottie** (Yr 2), **Eris** (Yr 3), **Harvey** (Yr 4), **Evie** (Yr 5) and **Phoebe** (Yr 6) who were recognised in Celebration Assembly this week for going above and beyond in displaying our school values this week. A big thank you to Mr Crabb for supplying the Zombie snack bars to help the children celebrate their achievement. Further information about this product [can be found here](#).

Innovative Artist: Today, during Celebration Assembly, we announced the children that have been recognised for outstanding effort and outcome in their artwork over the last unit they have been studying. Well done to **Ansh** (Rec), **Charlie H** (Yr 1), **Gauhar** (Yr 2), **Aadhya** (Yr 3), **Dylan** (Yr 4), **Kai** (Yr 5) and **Ori** (Yr 6) - their work will be on display this half term on the "Innovative Artist" display board in the main hall. As you can see some further impressive outcomes in this area.



Art competition: Please look out for some communication from me over the next week launching an art competition. This competition has been created by Hill Developers with the winning pieces being used for the wooden hoarding, close to the proposed pedestrian bridge, of the new development accessible via Oakington Avenue. We look forward to seeing as many of our children's artwork on display in a community area.

Class of the competition- Year 4

2nd October - 29 October 2025	
Year 4	1,315
Year 2	700
Year 5	658
Year 6	369
Year 3	112
Class Average Correct	Class Total Correct
1 Year 4	1,315
2 Year 2	700
3 Year 5	658
4 Year 6	369
5 Year 3	112

Times Table Rockstars: Well done to Year 4 for topping the leader board for the October competition. Well done to **Isabelle** (Yr 4) for being the highest individual user (again!!) answering an incredible 16,419 questions over the month.



Thankyou: A massive thank you to families that donated to our Harvest food collection for Chiltern Food Bank—an enormous 268kg of food was collected which will help local families in need. Thank you for your support!

In addition to that, thank you to the parents that donated Xmas shoeboxes—these will be collected next week and given to children that are in need as part of the AMEN program to support children in Romania.



PTA Fireworks Night: A massive thank you for everyone attending (and helping at) the Fireworks/Disco Night this week. It was a brilliant, family experience with loads of opportunities for fun. Next year is provisionally booked for 6th November! As you can see from the photos, a spectacular show!



Dojo Points

(house points are awarded at the end of each half term: 1st = 5, 2nd = 3, 3rd = 2, 4th = 1)

342	261	326	330
2nd= Burton 0 pts	2nd= Loudham 0 pts	1st= Bendrose 3 pts	2nd = Coleman 0 pts

Attendance: This week has been another solid week for attendance. **Year 5** topped the leader board with an impressive **99.4%**. Good attendance is essential for strong social and academic progress.

Year 5	99.4%
Year 4	99.4%
Year 2	98.0%
Year 3	97.5%
Year 1	96.0%
Year R	93.3%
Year 6	91.8%

Whole School: 96.3%

Weekly Winners

Year 1	87%
Year 3	84%
Year 4	81%
Year 6	81%
Year 2	75%
Year 5	64%

Travel tracker: It has been another excellent week for active journeys to school this week. An active journey could be **walking, scooting, cycling or park and stride** and it a brilliant way to set your child up for a fantastic day of learning. Well done to **Year 1** who topped the leader board this week and were recognised in Celebration Assembly today.

Sponsored read: Well done to all the families that took part in the recent sponsored read competition. The new order of 50 recommended reads have arrived from our partner (Chorleywood Bookshop) and will be allocated a space in the children's library over the next two weeks. A very exciting initiative to further motivate our children to pick up a book and read. **Read to succeed!**

Class income raised:

Nursery:	£29.00
Reception:	£171.00
Year 1:	£405.50
Year 2:	£119.70
Year 3:	£264.00
Year 4:	£359.55
Year 5:	£306.25
Year 6:	£65.50

Highest individual fundraisers:

Jessica (Yr 4), Rafi (Yr 4) Evelyn (Rec), Daniel/Kinza (Yr 5/2)

Well done to everyone that took part, the new books can be seen below:



Do you have concerns about a child?

LCPS SAFEGUARDING TEAM



Mr Hacking
DSL & Headteacher



Mrs Abadee
Deputy DSL & SENCo



Mrs West
Deputy DSL & AHT

If the team are unavailable, contact First Response on 01296 383962
If your concern involves a DSL, contact Chair of Governors, Simon Barrett or the Local Authority Designated Officer (LADO) on 01296 382070
In danger is imminent, contact the police on 101 (999 for an emergency)



No mobile phones
No photography

Please keep phones out of sight
whilst on school property





Edible Garden update (proudly sponsored by Cytiva): Wondrous Worms with Super-powers are topping our gardening news this week, with a meeting yesterday of the Eco Council, our gardening team, Mr Hacking and Jakia Yasmin from Cytiva in the village, to kick off our new STEM project!

Excitingly all that we are doing at Little Chalfont Primary School to enrich our children's environmental and sustainability awareness and the scientific aspirations behind this, has been recognised by LCPS receiving a £3,000 learning grant from the Royal Society <https://royalsociety.org/>, the UK's independent scientific academy. We have secured this in partnership with Cytiva, who are acting as our STEM partners and will be involved in helping us deliver the grant-funded project and learning experiences.

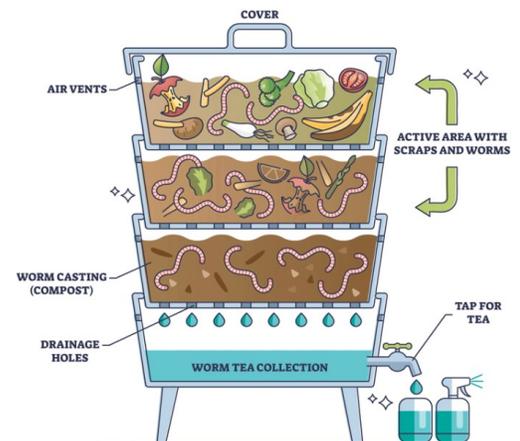
Our grant is specifically to enable the children to turn our school food waste into lovely crumbly compost on site, to enrich the soil in our gardens and outdoor areas, through acquiring and using 8 on-site wormeries, managed by the children, which will digest all our lovely fruit peelings and vegetable scraps and turn it into both a structural material which builds up our thin soils and enriches the soil microbiome, but also a liquid "worm tea" which can be used as a natural fertiliser to enhance plant strength and in turn encourage crop and plant resilience in the face of climate change.

One of the main problems with food waste ending up in a standard black bin is that a lot of it goes to landfill, where it decomposes without oxygen and produces methane. This is more than 80 times as more potent as a greenhouse gas than carbon dioxide in its first 20 years in the atmosphere, and even over 100 years it has 25 times the warming effect of CO₂. We are lucky in Buckinghamshire that we have regular food waste collections that take 16,000 tonnes a year to a specialist processing facility which capture this methane safely and use it to make energy instead (find out more about that here: www.recycleforbuckinghamshire.co.uk/foodwaste/what-happens-to-food-waste/). But that only represents 39% of the food waste generated into the refuse system in the county, the rest is just getting binned. And all of these collections generate traffic on our roads and the associated carbon generation, congestion and pollution this entails.

So as well as both trying to minimise food waste, and sending what waste from school that there is out in Bucks food recycling bins (we still need that for things the wormeries can't deal with like meat and citrus), we will be aiming to reduce our environmental impact in many ways with the wormeries, as well as making a positive contribution to our environment, and saving money in the long term on compost and plant feed too!



There will be lots of associated science activities and experiences for each class to learn in an age appropriate way about the processes involved, and the eco council will be putting together an assembly to explain this to the rest of the school - so do encourage the children's interest if they come home chatting about the power of the humble worm! And if you would like to get involved in helping us set these up and deliver the project (as well as getting hands on experience in how you could set up similar at home) do please email gardening@littlechalfontprimaryschool.co.uk to see how you could participate and support. There's lots of simple info about the process online at the links below if you want to know more; www.twinkl.co.uk/teaching-wiki/worm-farm www.rhs.org.uk/soil-composts-mulches/worm-composting



Thank you for your support and have a safe and restful weekend.

Grateful and undaunted,

Mr Hacking